

Richmond Methodist Primary School Whole School Provision Map

This list represents our current array of strategies and Interventions. We are always flexible so, if you think that something untried might support your child, do mention it to us.

Area of need	Quality First Teaching for all in an inclusive classroom.	Early Interventions and catch-up programmes. Often group teaching	Personalised provision Additional and Different for some pupils
<p>Literacy – reading and writing (Including Dyslexia)</p>	<p>Differentiated curriculum planning, activities, delivery, questioning and outcome. Students positioned carefully in the class. Positive reinforcement used to boost confidence and to encourage best efforts Students are provided with relevant and accessible resources, eg. useful vocabulary, phonic boards. Phonics delivered in multisensory teaching style, including Kinaesthetic strategies e.g. showing numbers on fingers, full stops. Phonic boards available when children write. Sound buttons are available to support sentence writing. Consideration of the use of peers to maximise opportunities for learning. Learning Partners are used</p>	<p>“The Perfect Sentence” group (Yr 1) Small group extra phonics. <i>(Focus on multi-sensory strategies and overlearn)</i> In class small group support from a TA/teacher Daily motor group – working on gross and fine motor skills. Touch Typing group – Mavis Beacon</p>	<p>Lexia Lexicon IDL Units of Sound 1/1 Personalised Literacy Programme Active Literacy Kit Paired Reading Paired Writing Reading Intervention Better Reading Partners Reading schemes – <i>Dandelion Readers, Rapid Readers, Alba, Totem, Rescue, Talisman.</i> Some of these are high interest, low reading age. Individual arrangements for SATs, e.g. reader, extra time. Alphabet Arc activities Speed Up Visual Disturbance Testing Read Write Inc Support from EMS</p>









