

Trial Maths Marking policy (agreed at staff meeting 11/3/15)

- We will use traffic lights at start/end of session for children to report how they are feeling about the learning objective
- We will include a bridging the gap type task once or twice a week. We will record this as:
 - B/G or Ω for a task to reinforce what has been done;
 - A picture of steps for a task introducing next steps.
- When we have given a task, we will build in time for the children to respond to this task.
- We will annotate books to record verbal feedback.
- We will ask different adults marking books to initial their feedback or use a different coloured pen.
- We will mark work with a T or TA when an adult has worked with the child (T = class teacher, TA = another adult).