



## Sport Premium Funding for the academic year 2017-2018

Ofsted recommendations are that investment should “impact on increasing **participation**, promoting **health and wellbeing** and **improving performance** of all children and groups” and these are coloured according to the area of impact we are aiming to improve.

Amount for the year: £18670

<b>Objectives of spend:</b>				
To main objective for this academic year is develop the outside area of school, developing the EYFS area and the playgrounds, in order to increase children’s <b>participation</b> in active games thereby <b>improving their performance</b> and <b>health and wellbeing</b> . The development of the Spiritual Sanctuary as an area for reflection will support the promotion of <b>health and wellbeing</b> of our children.				
<b>Aims</b>	<b>Use of Funding</b>	<b>Cost</b>	<b>Impact</b>	<b>Feedback</b>
<p>To provide more opportunities for organised PE and school sport within the school day and after school.</p> <p>To provide a wider breadth of activities for children to take part in.</p> <p>To offer staff the opportunity to develop their skills in the teaching of PE.</p>	<p>Primary Coaching Project Mike Layfield purchased from Richmond School , including entrance to competitions</p> <p>Dance and gymnastics lessons and afterschool club led by Victoria Sellers</p>	£8000	<p><b>Children have access to and take part in PE and sport within their school day and after school.</b></p> <p>The children receive high quality coaching from specialist teachers.</p> <p>The teachers are able to learn from observing the coaches in order to develop their own practice.</p>	<p>“Dance this term has been brilliant because we were able to practise and perform our own routines.” (year 6 child)</p> <p>“I have observed some dance lessons and some of the routines they have been performing have been very impressive.” (Year 3 Teaching Assistant)</p>
<p>To up skill teachers in areas of the curriculum.</p> <p>To support the health and well-being of children.</p>	<p>Forest Schools level 1 training</p> <p>To train two teachers in ‘Playground Markings’ at Michael Sydall School</p>	£700	<p>Two staff members have undergone ‘Playground Markings’ training and now plan to upskill other members of staff within the school and teach the ‘Sports Committee’ children how to use the markings also. (17/11/17)</p>	

To provide transport for children to participate in a wide variety of events	Transportation to competitions eg (cross-country competition at Catterick village)	£1000	Children have access to inter-school competition. Ensures inclusiveness, promotes health and well-being and opportunities to improve performance	
To develop Sport's Leaders Awards within school	KS2 children are trained to become Sport's Leaders and engage younger children in activities and active play	£55	Children have increased participation, promoting health and wellbeing and improving performance of all children and groups. These children now lead small activities during lunch times.	
To upskill teach to ensure that children have an opportunity to attend a variety of events	MIDAS training	1500	Children have increased participation.	
To support the health and well-being of children	Development of The Spiritual Sanctuary area so that it is a peaceful and relaxing area for children	£500	To provide a quiet reflective area in which to engage in mindfulness activities such as Pilates and Yoga, promoting health and wellbeing	
To ensure that all children meet the National Curriculum's Swimming standards requirement.	For hire of Richmond Swimming Pool and their instructors to teach high quality lessons.	£1500	Children have increased participation, promoting health and wellbeing and improving performance.	
To provide high quality equipment.	Mouth guards for hockey club and lessons  To develop the outdoor are of the school to create and safe, engaging and stimulating playground environment.	£5000	The mouth guards have resulted in our children being able to take part in hockey lessons and that their safety during these lessons has been managed to avoid serious injury. Maintained enjoyment and engagement. Children engaged in quality PE sessions, after-school clubs and competitions.	

<p>To provide high quality equipment To develop early gross and fine motor skills in line with the Foundation Stage 'Early Learning Goals'.</p>	<p>To buy equipment for the FS2 outdoor area so that the children have better opportunities to develop their sporting and physical skills as part of the 'movement and handling' element of the ELGs.</p>	<p>£600</p>	<p>The children have greater opportunities for participation and improved opportunities to develop the physical development (movement and handling) element of the ELG</p>	