



*Doing all the good we can*

MFL Progression Overview (Topics in **RED** do not directly link to the term's overall theme and can be taught discretely)

Year 3/4	Autumn A Why is Richmond special?	Spring A What is beneath us and why does it matter?	Summer A How do we get our message across?	Autumn B How do I care for my body and mind?	Spring B Why is history worth knowing?	Summer B How can I have my say?
	<p>Moi – Y3</p> <p>Le calendrier des fêtes – Y4</p> <p>Listen attentively to spoken language.</p> <p>Show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes.</p>	<p>Tutti Frutti – Y3</p> <p>Au marché – Y4</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Ask and answer some simple questions.</p> <p>Express simple opinions.</p>	<p>La Météo – Y3</p> <p>Je suis le musicien – Y4</p> <p>Describe people, places, things and actions in writing.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Adapt familiar phrases to create new sentences.</p>	<p>Vive le sport – Y3</p> <p>Les monstres – Y4</p> <p>Listen attentively to spoken language.</p> <p>Show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes.</p>	<p>La jungle – Y3</p> <p>Les animaux – Y4</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Ask and answer some simple questions.</p> <p>Express simple opinions.</p>	<p>Les couleurs – Y3</p> <p>À la mode – Y4</p> <p>Describe people, places, things and actions in writing.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Adapt familiar phrases to create new sentences.</p>



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	<p>Begin to imitate French pronunciation and intonation.</p> <p>Link the spelling and sound of words.</p> <p>Engage in simple conversations.</p>	<p>Describe things orally (using adjectives).</p> <p>Speak in sentences, using familiar vocabulary and phrases.</p> <p>Understand how the features of French differ from or are similar to English.</p> <p>Understand basic grammar, including feminine, masculine forms.</p>	<p>Develop their ability to understand new words introduced into familiar written material.</p> <p>Begin to understand the key features and patterns of the language (such as word order) and how to apply these to build sentences.</p>	<p>Begin to imitate French pronunciation and intonation.</p> <p>Link the spelling and sound of words.</p> <p>Engage in simple conversations.</p>	<p>Describe things and actions orally (using adjectives or adverbs).</p> <p>Speak in sentences, using familiar vocabulary and phrases.</p> <p>Understand how the features of French differ from or are similar to English.</p> <p>Understand basic grammar, including feminine, masculine forms.</p>	<p>Develop their ability to understand new words introduced into familiar written material.</p> <p>Begin to understand the key features and patterns of the language (such as word order) and how to apply these to build sentences.</p>
Year 5/6	Autumn A	Spring A Where does it come from and	Summer A How do words make us feel?	Autumn B	Spring B What legacy will I leave behind?	Summer B What makes a colourful world?



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	Why is Richmond special?	where does it go?		How do I care for my body and mind?		
	<p>Ma famille – Y5</p> <p>Les cadeaux – Y6</p> <p>Listen attentively to spoken language.</p> <p>Show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes.</p>	<p><b>Le petit déjeuner</b> – Y5</p> <p>Destinations – Y6</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Formulate and answer questions.</p> <p>Express opinions and respond to those of others.</p>	<p><b>À la plage</b> – Y5</p> <p><b>Au café</b> – Y6</p> <p>Describe people, places, things and actions in writing.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Broaden vocabulary by using a dictionary.</p>	<p>Vive le temps libre – Y5</p> <p>Tour de France – Y6</p> <p>Listen attentively to spoken language.</p> <p>Show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes.</p>	<p><b>On fait la fête</b> – Y5</p> <p><b>Les portraits</b> – Y6</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Formulate and answer questions.</p> <p>Express opinions and respond to those of others.</p>	<p>Cher zoo – Y5</p> <p>Le carnaval des animaux – Y6</p> <p>Describe people, places, things and actions in writing.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Broaden vocabulary by using a dictionary.</p>



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	<p>Develop accurate pronunciation and intonation when they are reading aloud or using familiar words and phrases.</p> <p>Link the spelling, sound and meaning of words.</p> <p>Engage simple in conversations.</p> <p>Understand basic grammar, including feminine, masculine forms.</p> <p>Understand the conjugation of high-</p>	<p>Describe people, places, things and actions orally.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Adapt familiar phrases to create new sentences.</p> <p>Understand how the features of French differ from or are similar to English.</p>	<p>Write phrases from memory.</p> <p>Develop their ability to understand new words introduced into familiar written material.</p> <p>Understand the key features and patterns of the language (such as word order) and how to apply these to build sentences.</p> <p>Present ideas and information orally to a range of audiences.</p>	<p>Develop accurate pronunciation and intonation when they are reading aloud or using familiar words and phrases.</p> <p>Link the spelling, sound and meaning of words.</p> <p>Engage in simple conversations.</p> <p>Understand basic grammar, including feminine, masculine forms.</p> <p>Understand the conjugation of high-</p>	<p>Describe people, places, things and actions orally.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Adapt familiar phrases to create new sentences.</p> <p>Understand how the features of French differ from or are similar to English.</p>	<p>Write phrases from memory.</p> <p>Develop their ability to understand new words introduced into familiar written material.</p> <p>Understand the key features and patterns of the language (such as word order) and how to apply these to build sentences.</p> <p>Present ideas and information orally to a range of audiences.</p>
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	frequency verbs, e.g. avoir.			frequency verbs, e.g. avoir.		
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