



**LAUNCH PAD**  
Visit from Viking actor

**LANDING PAD**  
End of year play.

**Computing - Using Technology**

- Combine sequences of instructions and procedures to turn devices on and off.
- Present the data collected in a way that makes it easy for others to understand.

**RE** What would Jesus do? Can we live by his values in the 21<sup>st</sup> century? **Christian values** - Service and Truthfulness

**History - Vikings**

- know where the Vikings originated from and show this on a map
- know that the Vikings and Anglo-Saxons were often in conflict
- know why the Vikings frequently won battles with the Anglo-Saxons
- Know how Britain changed between the end of the Roman occupation and 1066

**Geography**

- know the names of and locate some of the world's deserts.
- know about time zones and work out differences.
- know what is meant by biomes and what are the features of a specific biome.

**English**

**Narratives and stories**

Viking boy  
The man who walked between the towers

**Focus:**

*Science*

*History*

**Maths**

Four number operations - using them in problems including measure  
Fractions, decimals, percentages, ratio and proportion  
Properties of shape including angles and area

**PSHCE**

Mindfulness and reflection  
Preparing for and responding to change  
How to use social media kindly.

**Courageous Advocacy**

Doing all the good we can at home, supporting families

**PE - Games**

Running/walking a 'Daily mile' where possible  
Joe Wicks daily training  
Online yoga

# How do words make us feel?

## Year 5/6 Summer A

**Science - Forces and Light**

- know that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- know the effect of air and water resistance acting between moving surfaces
- know the effect of friction acting between moving surfaces
- know that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect
- know how light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

**Art & Design Technology -**

- experiment with shading to create mood and feeling
- know how to organise, line, tone, shape and colour to represent figures and forms in movement
- experiment with media to create emotion in art
- experiment by using marks and lines to produce texture
- know how to use images created, scanned and found; altering them where necessary to create art
- use a full range of pencils, charcoal and pastels when creating a piece of observational art

**Music**

- Y5 - to maintain their own part whilst others are performing their part
- Y6 - to sing in harmony confidently and accurately
- to perform parts from memory
- to take the lead in a performance

**French**

- À la plage
- Au café