



LAUNCH PAD
Planetarium visit school.

LANDING PAD

Computing

- Analyse and evaluate information reaching a conclusion that helps with future developments.
- Design algorithms that use repetition and 2-way selection.

Focus:

Science

History

Maths
Fractions, Decimals and percentages
Measures
Times tables

PSHCE
My Body

Courageous Advocacy
Developing awareness of Fair trade and how it supports producers.

PE - Gymnastics & Games

- Pick up on something a partner does well and also on something that can be improved
 - Make complex extended sequences
- Games skills with specialist teachers

RE What does it mean to be a Muslim in Britain today? **Christian value** - Perseverance

History - Anglo-Saxons

- Use a timeline to show when the Anglo-Saxons were in England
- Know that during the Anglo-Saxon period Britain was divided into many kingdoms
- Know about how the Anglo-Saxons attempted to bring about law and order into the country
- Know that the way the kingdoms were divided led to the creation of some of our country boundaries today.

English

Narratives and stories - based on The Jamie Drake Equation
Instructions - how to ... in space
Information text - Anglo-Saxon life
Persuasion - Adverts
Discussion text - balanced argument

Where does it come from and where does it go? Year 5/6 Spring A

Science - Earth and Space and Properties and Changes in Materials

- Know about and explain the movement of the Earth and other planets relative to the sun
- Know about and explain the movement of the Moon relative to the Earth
- Know and demonstrate how night and day are created
- Describe the Sun, Earth and Moon (using the term spherical)
- Compare and group materials based on their properties (e.g. hardness, solubility, transparency, conductivity [electrical & thermal] and response to magnets)
- Know and explain how a material dissolves to form a solution
- Know and show how to recover a substance from a solution
- Know and demonstrate how some materials can be separated (e.g. through filtering, sieving and evaporating)
- Know and demonstrate that some changes are reversible and some are not
- Know how some changes result in the formation of a new material and that this is usually irreversible

Art & Design Technology -

- Explain why different tools have been used to create art
- Explain why chosen specific techniques have been used
- Know how to use feedback to make amendments and improvement to art
- Know how to use a range of e-resources to create art

Music

- Use music diary to record aspects of the composition process
- Analyse features within different pieces of music

French

- Le petit déjeuner / Destinations