

Geography

Natural disasters:

Children will be learning about the cause and effect of volcanoes, earthquakes and tsunamis.

- To know what causes an earthquake
- Label the different parts of a volcano
- Know the names of 4 countries from the southern and 4 from the northern hemisphere
- Use maps and globes to locate key features of the world
- To be able to talk about differences between the UK and other Mediterranean countries

Music

To sing and play music with high and low phrases. To listen and describe different effects of music. Learn to play glockenspiels/xylophones.



Art/D&T

- Exploring and using the style of Andy Goldsworthy
- To use a sketch book to record observations and using those observations as a starting point to develop line, tone, shape and colour.
- To build a volcano structure, looking at how to strengthen a product by stiffening/reinforcing a product.
- To build an earthquake-proof building using paper (knowing which material is likely to give the best outcome).

Focus:

Geography

LAUNCH PAD: Learning about the geography, culture, food, music, language of 3 different countries.

Year 3/4 Project:

What is beneath and why does it matter?

LANDING PAD: A performance of arts to raise money for a natural disaster location chosen by the children.

English: "The Firework Maker's Daughter" by Phillip Pullman

- Instructions (How to make a magical firework)
- Poetry (based around fireworks and the magical ingredients)
- Non-chronological reports
- Explanation text (What to do in an emergency regarding a natural disaster)

Science

Sound

- Identify different sources of sound, how sounds are made and how they travel
- How sounds can be changed (pitch and volume)
- How the ear works so that we can hear sound

Rocks

- Compare and group different rocks according to appearance and physical properties
- Describe in simple terms how fossils are formed
- Recognise that soils are made from rocks and organic matter

French

Tutti Frutti - Learning how to say the names of fruits and vegetables

"Doing all the good we can":

- In Spring 2, children will be learning about the effects of natural disasters on communities, animals and the environment.
- Each class in Y3/4 will choose a natural disaster charity/cause to support
- Children will perform a song, play a melody on a xylophone and sell crafts to raise money for a natural disaster charity of their choice

Computing - E-Safety

- To develop word processing skills
- Using search engines effectively and safely to find reliable information

RE

What does it mean to be a Hindu in Britain today?

PE

Indoor dance / Outdoor games