



### **LAUNCH PAD**

Pirate Day- treasure maps

### **LANDING PAD**

Walking route/map of Richmond for tourist information point

### **English Genres**

Setting Descriptions

Stories set in familiar settings

Pirate stories- adventure stories

### **RE**

What does it mean to belong to a faith community?

Who is a Christian and what do they believe?

How and why do we celebrate sacred times?

### **PSHE**

How do we decide how to behave?

What can we do with money?

### **Art/D&T – Music**

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

### **Music**

River sounds compositions. Recreating the sounds of the river.

- To experiment with, create, select and combine sounds using the inter-related dimension of music
- To play tuned and detuned instruments musically.
- To listen with concentration and understanding to a range of high-quality live and recorded music.

## **Why is Richmond Special?**

### **Focus:**

***Geography and History***

### **PE**

Indoor: dance and gymnastics  
Outdoor: Fundamental Movement Skills

### **Computing - Data handling.**

- To use technology purposefully to create, organise, store and manipulate and retrieve digital content
- To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instruction
- To use a data logger to monitor changes and can talk about the information collected.

**Science** – Living things and their habitats/Plants/Seasonal Changes

**Working scientifically** – asking simple questions and recognising the can be answered in different ways/observing and classifying/gathering and recording data to help in answering questions

Wildflower & Tree study/identification, Animals in woods/river/Easby, simple food chains, seasonal changes

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- To identify and describe the basic structure of a variety of common flowering plants, including trees. - Wild
- To explore and compare the differences between things that are living, dead, and things that have never been alive
- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other – River Swale/woodland
- To identify and name a variety of plants and animals in their habitats, including micro-habitats
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- To observe change across the four seasons
- To describe weather associated with the seasons and how the day length varies

### **Geography**

Messy map of Richmond

Plan a walking route of Richmond visiting important landmarks

- To use basic geographical vocabulary to refer to key physical and human features - locate features of Richmond on a map
- To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features ; devise a simple map; and use and construct a basic key
- To use simple compass directions (North, South, East and West)and locational and directional language (e.g. near, far, left, right) to describe the location of features and routes on a map.

### **History**

- To develop an awareness of significant historical events, people and places in their own locality - Little Drummer Boy legend, Easby Abbey, Richmond Castle
- To have a basic understanding of chronology- chronological order of the buildings on the walking route.