 PE change rhythm, speeds, level and direction in dance make a sequence by linking sections together use dance to show mood or feeling Experience: yoga- Pilates- running for 	LAUNCH PAD Focus: Science/ Mental health	Trip: Abbey visit	IG PAD • Who is a Christian and what do they believe? • Look at Methodism discretely. • Visit local church
pleasure English Genres • Retelling a familiar story • Writing about myself and my family • Recount • Information writing – Rosa Parks Suggested reads: • Burger Boy-Alan Durrant • Handa's Surprise • Stories for Boys Who Dare to be Diff Brooks • I am Rosa Parks-Brad Meltzer • Cameron Can Too- Allie Brooke • The Skin I'm in- Sharon Flake • Henry's Freedom Box- Ellen Levine	ferent-Ben	o I care y body mind?	 Know how to show how people feel in paintings and drawings. Know how to use pencils to create lines of different thicknesses in drawings. Choose and use three different grades of pencil when drawing. Know how to use charcoal, pencil and pastel to create art. Study: Portraits and self portraits. Artist: Paul Klee <u>Food technology</u> Explain what it means to be hygienic. Cut food safely Weigh ingredients to make in a recipe. Describe the ingredients used when making a dish. <u>Music</u> Y1 use instruments to perform and choose sounds to represent different things. Create music in response to different starting points. (Respond and talk about moods in music. Create sounds and put them together to represent different
Know where to go for help if concerned Science – Animals Including Humans	ed		moods and emotions) <u>History</u>
 Know and name the parts of the human body that can be seen Know the basic stages in a life-cycle for animal (including humans) Know why exercise, a balanced diet and good hygiene are important for humans 			 Name a famous person (from outside of the UK) and explain why they are famous