

PE

- Plan and perform a sequence of movements
- Improve sequence based on feedback
- Think of more than one way to create a sequence which follows some rules

LAUNCH PAD

Story telling in a variety of different approaches

LANDING PAD

Create their own stories in a variety of media

RE

- How can we learn from sacred books
- How should we care for others in the world and why does it matter

Focus:
English

Trip: Coastal visit

English Genres

- Imaginative writing- what do you see in the bucket?
- A guide- what can you do at the seaside?
- Instructions- how to make a sandcastle
- Retelling a dilemma story
- Adventure story- Squishy Mcfluff-
- Performance poetry- Pie Corbett- Jack and the baked beanstalk

Computing – create programs

- Predict what the outcome of a simple program will be (logical reasoning)

How do people tell their stories?



Art/D&T

- Describe what can be seen and give an opinion on the work of an artist
- Ask questions about a piece of art
- Suggest how an artist has used colour pattern and shape
- Know how to create a piece of art in response to the work of another artist (L.S Lowry)
- Use own ideas to design something and describe how their own idea works
- Design a product that moves
- Explain to someone else how they want to make their product and make a simple plan before making
- Make their own model stronger (Puppets)

Music

- Say whether they like or dislike a piece of music
- Order sounds to make a beginning, middle and end

Science – plants

- Plant and seed growth
- Plant reproduction
- Keeping plants healthy
- know and explain how seeds and bulbs grown into plants
- know what plants need in order to grow and stay healthy (water, light, suitable temperature)

Geography

- Know the names of and locate the seven continents of the world
- Know the names of and locate the five oceans of the world
- Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland

History

- Name a famous person from the past and explain why they are famous