



Doing all the good we can



Richmond Methodist Primary and
Nursery School Newsletter

In This Week's Newsletter



Issue 2

Friday 25th September 2020

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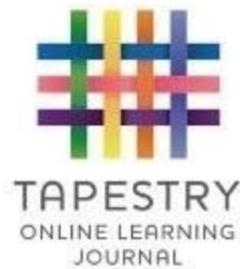
Headteacher's Message



Dear Parents and Carers,

In this issue of the newsletter, I would like to share with you the school's contingency plan for remote education that is in line with the Department for Education's guidance. The Government has outlined that parental engagement in remote learning is now compulsory, therefore we have put together a flexible and responsive programme of learning as we understand that the way in which our families manage a period of remote learning is likely to be very different due to a great many factors. As always, the mental and physical wellbeing of our whole school community is at the core of everything we do and as such we have thought carefully about what this will look like and we

have provided a variety of options to enable access to high quality learning '**for all**'. During this period of preparation, if there are any barriers you foresee to your child accessing our planned remote learning, detailed below, then please let your class teacher know, via Tapestry or Class Dojo as soon as possible.



ClassDojo

Remote, Restorative and Responsive Education

Remote Learning Contingency Plan for October 2020

What is expected?

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, schools are expected to have the capacity to offer immediate remote education. Schools need to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision for October. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.

The principles below will be put into place for both whole school/ local lockdown and partial isolation of groups or small numbers of children when school is still open.

Remote learning in Richmond Methodist Primary and Nursery School will consist of high-quality, sequential live and recorded teaching and learning via Teams, so that knowledge and skills are built incrementally, with clarity about what is intended to be taught and practised in each subject. It will allow for daily meaningful interaction between adults and children, which provides not only ambitious learning but also effective assessment and feedback.

Our remote, restorative, and responsive curriculum will cover a broad and balanced range of subjects, providing frequent clear explanations of new content, delivered by a teacher in the school. Our programme of remote learning will build up to the equivalent length to the core teaching pupils would receive in school and include daily contact with teachers. Teaching will be differentiated and provide both support and challenge as appropriate, to meet the needs of all children.

Some children may not be able to access remote education without adult support so school will adapt teaching and learning materials accordingly.

Our plan for remote education has been devised in consultation with staff and parents. We have evaluated what aspects of remote education went well and we need to keep, what aspects we need to improve and what aspects we need to start delivering that we were not able to deliver in the summer term.

During the initial days of lockdown, daily contact via Class Dojo and Tapestry will be established and staff will share their class lockdown plan and routine. It is therefore **essential** that you engage daily with Tapestry and Dojo.

What remote education support from October 2020 will look like:

- Staff will set up a weekly timetable from September – with a learning objective for each lesson. These will be sent home weekly so that parents are aware of the sequence of learning.

The image shows a weekly timetable for Richmond Methodist School. The timetable is organized into columns for each day of the week (Monday to Friday) and rows for different subjects. Each cell in the grid contains a subject name, a Learning Objective (LO), and a Justification (JD). The subjects include Maths, English, Guided Reading, Science, P.E., History, French, and Library. The timetable is titled 'RMS EXAMPLE Weekly Timetable' and features the school's crest on either side.

- All live lessons will be recorded and streamed via Microsoft Teams to provide flexible access for families. MS Teams will support school in offering true online learning with the opportunity for children to communicate with staff – for example, in the form of ‘drop-in’ sessions following live teaching.
- Richmond Methodist School will provide daily live or recorded English and maths input and drop-in sessions.
- We will deliver daily phonics activities in Nursery, Reception, Year 1 and Year 2. These sessions should involve direct teaching of new sounds, to ensure accuracy of phoneme

pronunciation and grapheme formation. Trained and skilled support staff will deliver phonics sessions.

- Weekly live whole class reading and guided reading sessions will take place for each child in line with our RMS Reading Blueprint.
- We will deliver a broad and balanced curriculum which does not over-rely on long-term projects and on-line research. We will build up to teaching Foundation subjects (and science) weekly or in blocks, with one live or recorded input daily. Eg. Monday – Science, Tuesday – History, Wednesday – Art/DT. We will deliver regular sessions of PE and encourage daily activity – which can include on-line sessions.
- We will gauge how well pupils are progressing through the curriculum through questioning and providing feedback on work, including checking work throughout the daily live teaching session.
- We will ask parents to share photographs and other evidence of learning. We would be grateful if parents shared the level of support they have provided. For example whether the work was done independently or with adult support.
- We will support children’s positive mental health and wellbeing and allow for social interaction between peers through supervised Teams playtimes, supervised by support staff.
- PSHE will be core to our recovery curriculum to promote positive mental health and wellbeing. We will ensure that there is regular, direct teaching of PSHE with opportunities to follow the planned curriculum AND in response to the social and emotional needs of children.
- Mental and physical wellbeing is a priority for our whole school community. As such, school staff will plan to break up lessons and ‘screen time’ by encouraging physical activity and breaks between lessons. Staff will provide links to on line physical activity/mindfulness eg. Joe Wicks, Cosmic Yoga.
- School will supply printed resources and workbooks, for pupils who do not have suitable online access or for children with additional needs who require different and additional resources.
- RMS has taken steps to build safeguarding into our remote education set-up. Chat and email functions have been disabled in Teams for all children. Parents have signed a Teams user agreement and behaviour expectations will be embedded into remote learning activities. Our usual safeguarding policy applies at all times.
- School will direct parents to Oak Academy for daily learning activities, in the event that a class teacher is unable to plan and deliver remote education.
- Children with Lexia log in do this daily and staff can monitor progress.
- Sum dog tasks will be available for all children in Y1 – Y6.
- Our ‘Remote Learning Behaviour Expectations’ around Ready, Mutually Respectful and Safe, including expectations around being respectful, using mute, using camera, use of chat are as follows:



- Tapestry and Class Dojo will remain in use as a communication tool for contact with your child's teacher. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community.
- Collective Worship will take place twice weekly via Teams – 11am on Mondays and Fridays. Celebration Assembly will take place on Fridays.
- **In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Richmond Methodist Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. On days that teaching staff may be required to teach Key Worker children in school, remote learning will be pre-recorded.**

It's Harvest Time!

Harvest is going to be a little bit different this year but no less important to us here at RMS. Our links to Richmond Methodist Church remain strong and this year, Rachel Pinkney will lead a Harvest Assembly for each class based on the story of Ruth and the themes of migrants moving because of food shortages, God's rules on helping people to have enough food and helping others through tough times. Rachel will keep socially distanced from children and staff and will be in school on:

Monday 28th September for Ribblesdale, Malhamdale, Coverdale and Littondale

Wednesday 30th September for Dentdale, Wharfedale and Nidderdale

Monday 5th October for Widdale, Wensleydale and Arkengarthdale

We will be collecting donations for The Influence Church Storehouse foodbank between Monday 28th September and Friday 6th October. Please leave your donations in the hamper in Reception. Our Christian Value this half term is 'Generosity', so please give generously.

Please click on this link for further details about The Storehouse foodbank.

RMS has it's own orienteering course...

Health and well-being and keeping active is a priority for our children and staff here at RMS. I'm so excited that we've had our school mapped for orienteering. Staff had a training session in the sunshine on Tuesday 15th September and now we can't wait for the children to enjoy it, as part of our curriculum and in our orienteering club. We continue 'Doing all the good we can' keeping active, problem-solving outdoors, learning new skills and encouraging both team-work and a little bit of competition too! Proud to be RMS!



Early Years Foundation Stage New Starters Evening -Monday 28th
September 4.30pm - 6.30pm



Do you or anyone you know have a child who is coming up three and ready to start Nursery anytime soon or turning four and ready to start Reception in September 2021? Then come along on Monday

28th September, 4.30pm - 6.30pm to see our amazing setting and meet our fantastic team.
[#Doingallthegoodwecan](#)



Introducing Teach Active



At RMS we're supporting our children's transition back to school with a physically active recovery curriculum that rebuilds well-being, re-establishes teamwork and recovers gaps in learning through Teach Active maths and English. Proud to be RMS...Proud to be active.





COVID-19 Update



Information from Lincoln Sergeant, Director of Public Health for NYCC

Please note that if there were to be a positive case of COVID-19 in Richmond Methodist School, families will be contacted if their child needs to self-isolate. If you haven't been contacted, then your child is not a contact of the person who has tested positive and can continue attending school as normal. Please only get a test if you have symptoms or are instructed to by contact tracers.

[Click here to download the official NHS contact tracing app](#)

Covid-19 related pupil absence

A reference guide for parents and school / setting staff (as of 16th September 2020)

What to do if...	Action Needed	Return to school when...
... my child has developed one or more Covid-19 symptoms: • a new continuous cough • a high temperature • a loss of, or change in, normal sense of taste or smell (anosmia)	<ul style="list-style-type: none"> Do not come to school or setting Contact school or setting to inform us Child to get a test via nhs.uk online or by calling 119 Members of the household should self-isolate for 10 days. See Gov.uk Home guidance Inform the school or setting immediately about the test results If after 10 days, your child still has a temperature they should continue to self-isolate and seek medical advice 	... the test comes back negative or a period of 10 days has passed since the symptoms started, the child feels well and does not have a temperature.
... my child tests positive for Covid-19	<ul style="list-style-type: none"> Do not come to school or setting Contact school or setting to inform us Agree the earliest date for the possible return (minimum 10 days) Members of the household should self-isolate for 10 days. See Gov.uk Home guidance 	... 10 days have passed since symptoms began, even if they still have a cough or loss of taste/smell (these symptoms can last for several weeks) AND the child feels well
... my child tests negative	<ul style="list-style-type: none"> Contact school or setting to inform us Discuss when your child can come back (same day/ next day) Subject to the following: <ul style="list-style-type: none"> everyone they live with who has symptoms tests negative everyone in their support bubble who has symptoms tests negative they are not a contact of a confirmed case they are well - if they feel unwell, stay at home until feeling better 	... the test comes back negative
... my child is ill with symptoms not linked to Covid-19	<ul style="list-style-type: none"> Contact school or setting to inform us Ring on each day of illness 	... after 48 hours following the last bout of sickness or diarrhoea (as per the attendance policy)
... someone in my household has Covid-19 symptoms	<ul style="list-style-type: none"> Do not come to school or setting Contact school or setting to inform us Members of the household should self-isolate for 10 days. See Gov.uk Home guidance Household member to get a test via nhs.uk online or by calling 119 Inform the school or setting immediately about the test results 	... the test comes back negative
... someone in my household tests positive for Covid-19	<ul style="list-style-type: none"> Do not come to school or setting Contact school or setting to inform us Agree the earliest date for the possible return (minimum 10 days) Members of the household should self-isolate for 10 days. See Gov.uk Home guidance 	... my child has completed 10 days of self-isolation.

... NHS test and trace has identified my child as a close contact of a confirmed positive case	<ul style="list-style-type: none"> Do not come to school Contact school to inform us Agree the earliest date for the possible return (minimum 14 days) 	... my child has completed 14 days of self-isolation.
... NHS test and trace has identified a household member (not my child) as a close contact of a confirmed positive case	<ul style="list-style-type: none"> The household member must self-isolate for 14 days Child can continue to attend school 	... child(ren) can continue to attend school.
... my child has been identified as a close contact of a confirmed positive case within school	<ul style="list-style-type: none"> You will receive a letter of notification from school Child must not come to school Support your child at home with any remote education provided by your school Your child will need to self-isolate for 14 days Other siblings may continue to attend school 	... my child has completed 14 days of self-isolation.
... my child's sibling at another school has been sent home to self-isolate due to being a contact of a confirmed positive case in their school	<ul style="list-style-type: none"> The sibling must self-isolate for 14 days Child(ren) at this school can continue to attend. 	... child(ren) can continue to attend school.
... my child has travelled abroad from a country or territory that is NOT one of the exempt list of countries. (i.e. they do NOT need to self-isolate after returning from this country)	<ul style="list-style-type: none"> If returning from a destination where quarantine is needed please see UK Self-isolation Minimum of 14 days self-isolation for all those who travelled. Contact school to inform us you are back in the country and we will agree an earliest date for possible return to school 	... the quarantine period of 14 days has been completed.
... my child has travelled abroad from a country or territory that IS one of the exempt list of countries. (i.e. they do NOT need to self-isolate after returning from this country)	<ul style="list-style-type: none"> If returning from a destination where quarantine is NOT needed: Check the current Exempt Countries and Territories list to confirm the country you have travelled from or through is on the exempt list. Ring school to inform us you have returned to the UK and agree a return date to school. 	... you have informed the school or setting office of your return (they may ask you a few questions about your travel)
... I have travelled from a country that requires us to quarantine (but my child didn't travel)	<ul style="list-style-type: none"> As long as you do not have/ have not had symptoms in the last 14 days, your child can continue to attend school. The person who has travelled MUST NOT leave the house, including to do pick-ups and drop offs 	... child(ren) can continue to attend school
... we have received medical advice that my child must resume shielding	<ul style="list-style-type: none"> Do not come to school. Contact school to inform us. Shield and you are informed that restrictions are lifted and shielding is no longer advised. 	... school inform you that restrictions have been lifted and your child can return to school again ... you receive medical advice that your child may return to school
... I am unable to get a test for someone in the household who has symptoms.	<ul style="list-style-type: none"> If you are unable to get a test, your child and anyone they live with must continue to self-isolate for 14 days. Anyone in your support bubble must also stay at home. 	... the child has completed 14 days of isolation.

Once again, I would like to say a huge thank you for your continued support in working together to keep everyone in our RMS family safe and well. I hope you have a lovely weekend and don't forget to bring your Harvest donations into school over the next two weeks.

Stay safe everybody!

From Mrs Stevenson

Ribblesdale and Swaledale



Ribblesdale and Swaledale have been reading stories about the Lighthouse Keeper Mr Grinling. We have learnt how to pack a healthy pack-lunch and how to keep our minds calm and peaceful. Then we learnt how to write exciting stories of our own!

Malhamdale, Coverdale and Littondale



It has been a very busy few weeks in key stage one. The children have thoroughly enjoyed getting to know their new classmates and exploring their new learning environments.

This term we have launched our continuous provision; the principles behind continuous provision are that the children are encouraged to learn, interact and engage with a variety of resources independently and complete a series of 'independent learning tasks' set out by the teacher, when they are not working in teacher-led activities. Within these tasks the children are exposed to a broad range of our curriculum objectives which sit alongside our termly topics. Whilst completing these tasks, there will always be an adult in the provision areas who is there to support and challenge the children and move their learning forward.

In addition to this, the children have taken part in weekly active maths lessons which are designed to consolidate and practise maths principles whilst also encouraging physical activity to support our children's physical and mental health and wellbeing.

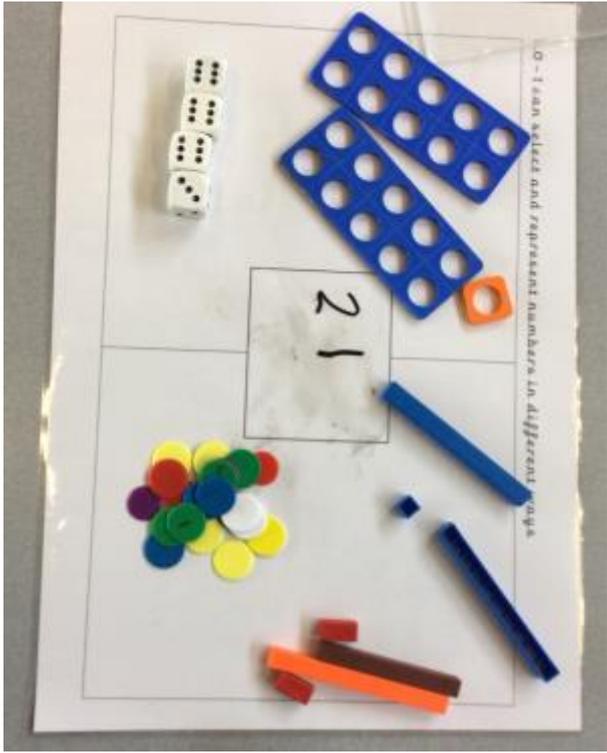
In maths our first topic is 'number and place value'. Some aspects will be taught in focus groups and alongside this there will be tasks for the children to complete in the continuous provision.

Next week we will be launching this term's science-based topic 'How do I care for my body and mind?' So far this term, we have labelled parts of the body we can see, labelled part of the face and linked this to the 5 senses and more recently we have used images of x-rays to identify parts of the body and explain why we think this.











Wharfedale, Dentedale and Nidderdale



Arkengarthdale, Wensleydale and Widdale

Additional Information



- ***Our Pupil Leadership elections will be taking place next week. Children in Year 6 can apply for the prestigious positions of Head Boy and Head Girl, House Captains and Vice Captains and School Council.***
- ***Exciting news - we can't wait for our new school website to be launched on Friday 9th October.***
- ***Flu vaccine for children in Reception to Year 6 - School Health team will be in school on Thursday 8th October to deliver the flu vaccine to pupils.*** In order for your child to be vaccinated on this date **your prior online consent is required by this Sunday, 27th September 2020.** Thank you to those who have already registered online to give consent. Here is a reminder on what to do if you have not done it yet:- "How do I give my consent? 1. Go to <https://www.hdft.nhs.uk/fluconsent/> 2. Enter the School Code 121544 and click "Find School". 3. Complete the form with your child's information and parent/guardian contact information*. 4. Click the green "Submit" button." (Please note that we recommend you should type the web address into your web browser search bar as the link in the original communication did not seem to work for some.)

Contact Us

RICHMOND



Doing all the good we can

For any further information, please do not hesitate to contact us at

Richmond Methodist Primary and Nursery School

Darlington Road

Richmond, North Yorkshire, DL10 7BH

01748 822794

admin@richmondmethodist.n-yorks.sch.uk



1 - Proud to be RMS, "Doing all the good we can".

Ready, Mutually Respectful & Safe

Why not visit our new website at

www.richmondmethodist.n-yorks.sch.uk