



### LAUNCH PAD

Planetarium visit school.

### LANDING PAD

Fair trade event

### Computing

- Analyse and evaluate information reaching a conclusion that helps with future developments.
- Design algorithms that use repetition and 2-way selection.

**RE** What does it mean to be a Muslim in Britain today? **Christian value** – Perseverance and Justice

### History – Anglo-Saxons

- Use a timeline to show when the Anglo-Saxons were in England
- Know that during the Anglo-Saxon period Britain was divided into many kingdoms
- Know about how the Anglo-Saxons attempted to bring about law and order into the country
- Make inferences from artefacts
- Know that the way the kingdoms were divided led to the creation of some of our country boundaries today.

### English

Narratives and stories  
Persuasive writing

**Focus:**

**Science**

**History**

### Maths

- place value
- addition and subtraction
- multiplication and division
- fractions, decimals and percentages
- algebra
- measurement
- statistics

### PSHCE

Y5 - How can we help in an accident or emergency?

How can friends communicate safely?

Y6 – Medicines and drugs

How can the media influence people?

### Courageous Advocacy

Developing awareness of Fair trade and how it supports producers.

### PE – Gymnastics & Games

- Pick up on something a partner does well and also on something that can be improved
- Make complex extended sequences

Games skills with specialist teachers

Gymnastics, tag rugby, boxercise, cricket

# Where does it come from and where does it go?

## Year 5/6 Spring A

### Science – Earth and Space

- Know about and explain the movement of the Earth and other planets relative to the sun
- Know about and explain the movement of the Moon relative to the Earth
- Know and demonstrate how night and day are created
- Describe the Sun, Earth and Moon (using the term spherical)

### Properties and Changes in Materials

- Compare and group materials based on their properties (e.g. hardness, solubility, transparency, conductivity [electrical & thermal] and response to magnets
- Know and explain how a material dissolves to form a solution
- Know and show how to recover a substance from a solution
- Know and demonstrate how some materials can be separated (e.g. through filtering, sieving and evaporating)
- Know and demonstrate that some changes are reversible and some are not
- Know how some changes result in the formation of a new material and that this is usually irreversible

### Art –

- Explain why different tools have been used to create art
- Explain why chosen specific techniques have been used
- Know how to use feedback to make amendments and improvement to art
- Know how to use a range of e-resources to create art

### Design Technology –

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### Music

- Use music diary to record aspects of the composition process
- Analyse features within different pieces of music

### French

- Le petit déjeuner / Destinations