



Focus:

Geography/History

Art and D&T

Maths

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions, decimals and percentages
- Geometry

PSHCE

Y5 – What makes up a person's identity?
What decisions can people make with money?
Y6 – How can we keep healthy as we grow?

Doing all the good we can

Developing awareness of our part in the school, town and world community.

PE - Games and Orienteering

Follow a map into an unknown location
Use clues and a compass to navigate a route
Change route to overcome a problem
Use new information to change route
Gain possession by working as a team and pass in different ways
Choose a specific tactic for defending and attacking
Use a number of techniques to pass, dribble and shoot

LAUNCH PAD

Walk around Richmond.

LANDING PAD

Showing multimedia presentations to an audience.

Computing –

Unit 5.4 We are web developers
Creating a presentation about cyber safety

RE Why do some people believe that God exists? **Christian value** – Thankfulness, Trust

Science

Living things and their habitats

- know the life cycle of different living things e.g. mammal, amphibian, insect and bird
- know the difference between different life cycles
- know the life process of reproduction in plants
- know the life process of reproduction in animals

Classification of living things

- classify living things into broad groups according to observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plant and animals based on specific characteristics

English

Why is Richmond Special?

Year 5/6 Autumn A

Geography

- To use 6 figure grid references
- To identify and use symbols and key on an Ordnance Survey map
- Pupils should be taught to use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

History

Know about a period of history that has strong connections to their locality and understand the issues associated with the period
Know how the lives of wealthy people were different from lives of poorer people during this time

Art –

- Research the work of an artist and use their work to replicate a style.

Local Artist: Barbara Lamb

Design and Technology –

- Come up with a range of ideas after collecting information from a range of sources.
- Produce a detailed step-by-step plan
- Show that culture and society is considered in plans and designs (inukshuks)
- Evaluate appearance against original criteria

Music

- to listen, compose, play and perform a range of songs themed around Richmond and castles.

French

- Ma famille
- Les cadeaux