



Doing all the good we can

RE Progression Overview

Year 1/2	Autumn A Why is Richmond Special?	Spring A What's it made of and why?	Summer A How do people tell their stories?	Autumn B How do I care for my body and mind?	Spring B What makes a good home?	Summer B Why is our environment precious?
	<p>1.7 What does it mean to belong to a faith community?</p> <p>1.6 How and why do we celebrate sacred times?</p> <p>I can recognise symbols of belonging from my own experience (A3)</p> <p>I can recognize symbols of</p>	<p>1.6 How and why do we celebrate special and sacred times? (Look at lots of festivals across different faiths)</p> <p>I can describe how a festival is celebrated. (A1)</p> <p>I can identify some ways Christians</p>	<p>1.4 How can we learn from sacred books?</p> <p>1.8 How should we care for others and the world, and why does it matter?</p>	<p>1.1 Who is a Christian and what do they believe? Look at Methodism discretely.</p>	<p>1.2 Who is a Muslim and what do they believe? and/or</p> <p>1.3 Who is Jewish and what do they believe?</p>	<p>1.5 What makes some places sacred? (week or cross curr)</p>



Doing all the good we can

RE Progression Overview

	<p>belonging for Christians (A3) I can recognize symbols of belonging for Jews or Muslims (A3) I can think about why symbols of belonging matter to believers (A3) I can give an account of what happens at a traditional Christian infant baptism</p>	<p>celebrate Easter (A1)</p>				
--	---	------------------------------	--	--	--	--



Doing all the good we can
RE Progression Overview

	<p>/dedication and suggest what the actions and symbols mean (A1). I can identify two ways people show they belong to each other when they get married (A1). I can respond to examples of cooperation between different people (C2)</p>					
--	---	--	--	--	--	--



Doing all the good we can

RE Progression Overview

Year 3/4	Autumn A Why is Richmond special?	Spring A What is beneath us and why does it matter?	Summer A How do we get our message across?	Autumn B How do I care for my body and mind?	Spring B Why is history worth knowing?	Summer B How can I have my say?
	L2.4 Why do people pray? L2.2 Why is the Bible so important for Christians today?	L2.8 What does it mean to be a Hindu in Britain today?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? L2.3 Why is Jesus inspiring to some people?	L2.7 What does it mean to be a Christian in Britain today?	L2.1 What do different people believe about God? (Link Christianity to Islam and Hinduism) L2.5 Why are festivals important to religious communities? (Easter week?)	L2.9 What can learn from religions about deciding what is right and wrong? L2.5 Why are festivals important to religious communities? (Eid week?)
Year 5/6	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B



Doing all the good we can

RE Progression Overview

	Why is Richmond special?	Where does it come from and where does it go?	How do words make us feel?	How do I care for my body and mind?	What legacy will I leave behind?	What makes a colourful world?
	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah? U2.5 Us it better to express your beliefs in arts and architecture or in charity and generosity?	U2.6 What does it mean to be a Muslim in Britain today?	U2.2 What would Jesus do? (Can we live his values in 21 st century?)	U2.3 What do religions say to us when life gets hard? U2.1 Why do some people think that God exists?	U2.7 What matters most to Christians and Humanists/	U2.4 If God is everywhere, why go to a place of worship? (Visits to churches, mandirs, synagogue and temples -2 week focus)



Doing all the good we can
RE Progression Overview