



LAUNCH PAD

Walk around Richmond.

LANDING PAD

Showing multimedia presentations to an audience.

English

Reasons for Writing:

Excite - writing a local legend

Poetry creating a mystery

Communicate - Police report

Information about different places

RE Why do some people believe that God exists? **Christian value** - Thankfulness

Science -

I can identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.

I can recognise the impact of diet, exercise, drugs and lifestyle on the way my body functions.

I can describe the ways in which nutrients and water are transported within animals including humans.

I can identify scientific evidence that has been used to support or refute ideas or arguments.

I can report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations

I can identify the effects of gravity, air resistance, water resistance and friction.

I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

English

Read and retell local legends.

Dialect dictionary - non-standard English

Computing -

Multimedia presentations about e-safety. Skills in data presentation skills, creating hyperlinks and adding sound and video using different packages.

Multimedia presentation showing research about a Richmond somewhere else in the world

Focus:

Geography/History

Art and D&T

Maths

Place value including population data

Calculation

Times tables

Why is Richmond Special?

Year 5/6 Autumn A

PSHCE

Me and My Body

Me and My Feelings

Courageous Advocacy

Developing awareness of our part in the school, town and world community.

Geography - How has Richmond changed over time? How does our Richmond compare with Richmonds in North and South America?

- I can name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- I can locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America.

Art & Design Technology -



Make Inukshuk (traditional Inuit sculptures) and totems poles showing significant things about people and places.

Music

To listen, compose, play and perform a range of songs themed around Richmond and castles.

French

Le Tour de France

PE

Boot camp

Dynamic dance

Games skills with specialist teachers