

## History

### Crime and Punishment

- Know how crime and punishment changed from Anglo-Saxon times to the present day.
- To know that types of crimes and punishments have changed over time
- To make comparisons between historical periods.

## Music

- Use musical words to describe a piece of music and compositions
- Describe what they like / do not like about a piece of music
- Explain the effect of silence in music
- Learn to play the glockenspiel

## Art

- To use marks and lines to show texture in art, to use different grades of pencil to shade and show different tones (study of leaves and fruit and veg)
- To show facial expressions and body language in sketches and paintings
- To print onto different materials
- To sculpt clay and other mouldable materials
- To know how to create a background using a wash
- Study of Giuseppe Arcimboldo's work

## D&T

- To know how to be hygienic and safe when using food
- Design a food product and follow a recipe to create a dish then evaluate and suggest improvements for a design
- Know when food is ready for harvesting

## **Focus:**

**Science**

## **LAUNCH PAD:**

Carousel of activities, e.g. healthy thinking, yoga, nutrition and mindfulness.

## **Year 3/4 Project:**

# **How do I care for my body and mind?**

## **LANDING PAD:**

The children run a Healthy Me day, e.g. selling healthy snacks they made in DT, running yoga / PE sessions and delivering PowerPoint presentations on top tips to keep a healthy mind and body.

## English:

- Key Texts: The incredible Book-Eating Boy by Oliver Jeffers, Funnybones by Allan Ahlberg + The Promise by Nicola Davies
- Fiction writing
- Explanation text - How do we digest our food?
- Instructions - How to make a healthy snack
- Wes Magee - Boneyard rap-Performance Poetry, poetry
- Recount of any trip, experience or visitor
- Persuasive text - flyer to promote the planting of trees
- Information text on living things



## French - Speaking, listening, reading, writing

Vive le sport - Y3

Les monstres - Y4

## Science

### **Animals Including Humans**

- Know about the importance of a nutritious, balanced diet
- Know how nutrients, water and oxygen are transported around the body in animals and humans
- Know about the skeletal and muscular system of the human body
- Identify and name the parts of the digestive system
- Know the functions of organs in the human digestive system
- Identify and know the different types of human teeth and their function
- Use and construct food chains

## "Doing all the good we can":

- As Y3/4 team, the children are going to vote about what they would like to change in the community/world that we live in, in regards to healthy living, body and mind.
- Following this, the children could plant some flowers/trees around the school grounds/in the community or litter pick around Richmond. We could make posters to persuade residents/tourists to maintain areas of beauty in Richmond.

## Computing - E-Safety

Use technology respectfully and responsibly  
Recognise acceptable and unacceptable behaviours with technology and know ways to get help

## RE

What does it mean to be a Christian in Britain today?

## PE - Athletics

Explore running over different distances, experimenting with speeds and direction  
Jumping and throwing in different ways