

History

Ancient Egypt

- Know the names of and locate at least eight major capital cities across the world.
- Know about and name some of the advanced societies that were in the world around 3000 years ago.
- Know about the key features of Ancient Egypt.

Music

Play clear notes on instruments.

Use musical words to describe a piece of music.



Art/D&T

Explain and recognise some of the features of art from historical periods and different cultures.

Experiment with styles used by other artists.

Explore Impressionism and compare the work of different artists.

Focus:

History

LAUNCH PAD:

Trip to the Oriental Museum.

**Year 3/4 Project:
Spring B**

Why is history worth knowing?

LANDING PAD:

In groups, children create their own Horrible History episode on the Ancient Egyptians.

English:

- Explore stories with a historical setting.
- Investigate explanation and information texts.
- Write a recount, newspaper report, diary or letter.
- Create a set of instructions.
- The Egyptian Cinderella by Shirley Climo

Science

All living things and their habitats, including plants.

- Know the function of different parts of flowering plants and trees.
- To use classification keys.
- To know how changes in the environment could endanger living things.
- Group materials based on their state of matter (solid, liquid or gas).

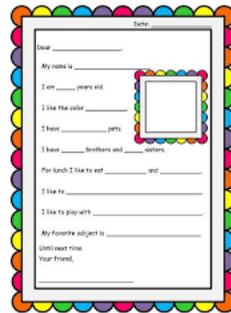
French

La jungle

Les Animaux

'Doing all the good we can...'

Write letters to the elderly who live at The Terrace asking them questions about their life. Set up 'pen pals'. What would their top tips on life be?



Computing - Programming

Learn when it is best to use technology and where it adds little or no value.

Explain how simple algorithms work and to detect and correct errors in the programs.

RE

What do different people believe about God?

Why are festivals important to religious communities?

PE: Dance

Work with a partner to create and improve a sequence of movements, which includes apparatus, with at least 3 phases.