

History

The Romans

- Know how Britain has changed from the iron age to the of the Roman occupation
- Know how the Roman occupation of Britain helped to advance British society.
- Know how there was resistance to the Roman occupation and know about Boudica
- Know about at least one famous Roman emperor.

Music

- Listen to music and describe why or when it might be used.
- Select instruments to combine sounds to create a specific mood or feeling
- Use simple notation to record composition ideas

Art/D&T

Know how to sculpt clay and other mouldable materials by creating e.g. pots
Create their own Roman Mosaic (Gaudí)

Textiles:

Explore out how to join textiles of different types.
Select appropriate textiles for appearance and quality.
Use their sewing skills to create a Roman purse.

Focus:

History

LAUNCH PAD:

Trip to Vindolanda or a Visit from a 'Roman'.

**Year 3/4 Project:
Summer B**

How can I have my say?

LANDING PAD:

Roman Day

English:

Broaden their vocabulary and develop ability to understand new words through use of a dictionary.

Fact files and research based on our Roman topic

Science Texts: Orion and the Dark; Oscar and the Moth)

Science

Light and Dark

Know that dark is the absence of light

Know that light is needed in order to see and is reflected from a surface

Know and demonstrate how a shadow is formed and explain how a shadow changes shape

Know about the dangers of direct sunlight and describe how to keep protected

Plants

Know how water is transported within plants

Know the plant life cycle and the importance of flowers.

French - Speaking, listening, reading, writing

Les couleurs - Y3

À la mode - Y4

"Doing all the good we can":

- Give a brief overview of what a dictatorship rule looks like in other countries
- Children experience a morning as a dictatorship (the teacher giving instructions and perhaps some silly punishments)
- Children then look at what a democracy looks like
- Children spend the afternoon voting for their leaders to represent the class and then vote for which activities they would like to do
- This exercise will teach the children to value each other's choices and views and appreciate and understand a democracy and the importance of voting

Computing - Create Programs

- Write programs that accomplish specific goals.
- Give an 'on-screen' robot specific instructions that takes them from A to B

RE

Why are festivals important to religious communities? (Eid week?)

What can we learn from religions about deciding what is right and wrong

PE: Gymnastics & Dance

Improvise freely and translate ideas. Take the lead when working with others. Use dance to communicate ideas. Provide support and advice to others.