

## Geography

How has Richmond changed over time? What makes these changes?

- To identify and locate human and physical characteristics.
- To identify similarities and differences between maps.
- To locate Richmond on a range of world, European, UK and regional maps
- To understand the geographical features of Richmond and North Yorkshire
- To use 8 points of a compass, 4 figure grid references, symbols and keys on a OS map
- To make maps, sketches and plans of Richmond

## Music

To listen to and perform a range of songs themed around castles. To create sound effects using a range of appropriate instruments.



## Art/D&T

- To use a sketch book to record observations and to plan sculpture to develop and share ideas
- To develop and improve techniques in drawing and sculpture using pattern, texture, line, shape, form and space
- To learn about a range of artists
- To prepare and cook using a range of techniques
- To understand seasonality and where ingredients come from

**Focus:**

*Geography /  
History*

**LAUNCH PAD:**

**Google Earth and  
map work on  
Richmond**

*Year 3/4 Project:*

**Why is Richmond special?**

**LANDING PAD: Creating a 21<sup>st</sup>  
Century Sculpture Park for  
Richmond**

## Computing - E-Safety

- To use technology safely and responsibly
- To use the internet to research effectively and to evaluate its content and usefulness

## RE

What does it mean to be a Christian/Hindu in Yorkshire today?

## Science - Forces and Magnets

To compare how things move in different surfaces

- To notice that some forces need contact between two objects but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group a variety of everyday materials according to their magnetic property
- Describe magnets as having two poles
- Predict whether magnets will attract or repel, depending on which way they are facing

Rocks

- Compare and group different rocks according to appearance and physical properties
- Describe in simple terms how fossils are formed
- Recognise that soils are made from rocks and organic matter

## History - A local study of Richmond and the surrounding area

Local - How has Richmond changed over time?

- A study over time to trace how several aspects of local history are reflected in the locality
- To develop a chronological and secure knowledge of Richmond's history
- To know similarities and differences between periods of time in Richmond
- To use sources to construct ideas about the past

## PE

Dance/Gymnastics/Games

## English Genres

Descriptive writing, persuasive leaflets, instructions, poetry (rivers)