





# Pupil premium strategy statement -2019

## School overview

Metric	Data
School name	Richmond Methodist Primary School
Pupils in school	302
Proportion of disadvantaged pupils	15.89% 48 children
Pupil premium allocation this academic year	£56,805
Academic year or years covered by statement	2019 - 2022
Publish date	25 <sup>th</sup> October 2019
Review date	24 <sup>th</sup> April 2020
Statement authorised by	Sharon Stevenson
Pupil premium lead	Susan Gardner
Governor lead	Lucinda Kirk

## Disadvantaged pupil progress scores for 2017-2018 academic year

Measure	Score 2017 - 2018
Reading	+1.13 (2017 -4.8) National +0.31
Writing	+0.58 (2017 – 4.81) National +0.24
Maths	-1.04 (2018 – 3.74) National +0.31

**Please note that these figures will be updated for 2018-2019 once they become available**

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	Reading 90.9% (10/11 children) Writing 72.72% (8/11 children) Maths 72.72% (8/11 children) Combined 63.63% (7/11 children)
Achieving high standard at KS2	Reading 45.45% (5/11 children) Writing 9.09% (1/11 children) Maths 45.45% (5/11 children) Combined 9.09% (1/11 children)

<b>Measure</b>	<b>Activity</b>
Priority 1	Ensure all relevant staff have received training to deliver daily phonics effectively. Ensure early reading, whole class guided reading are reading initiatives across school are well resourced and children's individual reading books are well matched to their phonics ability.
Priority 2	Work with the maths hub to embed teaching for Mastery across all year groups.
Priority 3	To ensure children have access to a broad and rich curriculum, including enrichment activities that invest in children's cultural capital. Including an integrated approach to reading and writing.
Barriers to learning these priorities address	Some pupil premium children do not have access to reading materials and do not have the opportunity to read outside of school.
Projected spending	£5000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2 reading (+)	July 2020
Progress in Writing	Achieve national average progress scores in KS2 writing (0)	July 2020
Progress in Mathematics	Achieve above national average progress scores in KS2 maths (+)	July 2020
Phonics	50% of pupil premium children achieve the EXS in phonics screening	July 2020
Other	Improve attendance of disadvantaged pupils so that it is in line with all others.	September 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Purchase high quality texts across all year groups to increase reading for pleasure and embed whole class guided reading to embed a reading culture in school.
Priority 2	To establish individual and small group targeted academic support that quickly addresses misconceptions (eg. Same-day TAS).
Barriers to learning these priorities address	Current texts in school. Encouraging wider reading and catch-up in maths.
Projected spending	£41,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Creating and embedding reading initiatives across school. Eg, Reading Explorers, Reading Champions and the Reading Challenge.
Priority 2	To fund a Learning Support Mentor to support and nurture children and families and provide in-class targeted academic and pastoral support.

Barriers to learning these priorities address	Some pupil premium children do not have access to reading materials and do not have the opportunity to read outside of school.
Projected spending	£11,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring time is allocated for high quality staff professional development. Develop a programme of phased monitoring of teaching and learning.	Use of INSET days and directed time. Additional cover provided for the Senior Leadership Team.
Targeted support	Many of our Pupil Premium children also have special needs. Therefore, we need to ensure time for the SENCo to observe children and support staff.	Ensuring adequate staffing so that teaching staff can deliver timely Targeted Academic Support.
Wider strategies	Engaging our hard to reach families	Improving parental engagement in all areas of school life, especially reading.

## Review: last year's aims and outcomes

Aim	Outcome
To improve attendance of vulnerable children.	Whole school attendance 2018-2019 3.34% Whole school attendance 2017-2018 3.4% Pupil Premium attendance 2018 -2019 3.44% Pupil Premium attendance 2017 -2018 5%
A whole-school approach to improving outcomes for vulnerable learning.	Reading -1.6 Writing -4.6 Maths -4.7
A clear understanding of the barriers (within school and wider families) informs all strategies.	As a result of staff absence, staff were unable to provide support for targeted academic or pastoral support as planned for in the pupil premium strategy

