



Sport Premium Funding for the academic year 2017-2018 (March Update)

The Department for Education states that schools must use the funding to make additional and sustainable improvements to the quality of PE and sport that they offer. This means that school should use the Primary PE and Sport Premiums to: develop or add to the PE and sport activities within the school and build capacity and capability within the school to ensure that improvements are made now that will benefit pupils joining in the futures.

Our annual spend is linked to the 5 key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity (KI 1)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (KI 2)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (KI 3)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (KI 4)

Key indicator 5: Increased participation in competitive sport (KI 5)

Amount for the year: £18670

Objectives of spend:					
To main objective for this academic year is develop the outside area of school, developing the EYFS area and the playgrounds, in order to increase children’s participation in active games thereby improving their performance and health and wellbeing. The development of the Spiritual Sanctuary as an area for reflection will support the promotion of health and wellbeing of our children.					
Aims	Use of Funding	Cost	Impact	Feedback	Sustainability and next steps
To provide more opportunities for organised PE and school sport within the school day and after school. To provide a wider breadth of activities for children to take part in. To offer staff the opportunity to develop their skills in the teaching of PE.	Primary Coaching Project Mike Layfield purchased from Richmond School, including entrance to competitions. Dance and gymnastics lessons and afterschool club led by Victoria Sellers. Specialist cricket coaching from Mark Jobling (summer term)	£8000	Children have access to and take part in PE and sport within their school day and after school. (KI 1) The children receive high quality coaching from specialist teachers. (KI 4) The teachers are able to learn from observing the coaches in order to develop their own practice. (KI 3) A number of our children have been selected to attend an out-of-school dance club which aims to challenge and stretch more able dancers.	“Dance this term has been brilliant because we were able to practise and perform our own routines.” (year 6 child) “I have observed some dance lessons and some of the routines they have been performing have been very impressive.” (Year 3 Teaching Assistant)	Following the success of dance club and after consulting with all junior classes- through use of our school’s ‘Sports Representatives’- the children have expressed an interest in a cheerleading club. We have spoken to Victoria Sellers who will run the club for year 5 and 6 children in the summer term. A number of members of staff have also expressed interest in observing this club take place. (KI 3, KI 4 & KI 1) Having had a positive experience of sport through PE lessons and competitions, some children have now joined local teams; one of

			<p>We have had the opportunity to take teams of children to a range of inter-school event. These include: football, hockey, netball, cross-country, tag rugby, gymnastics and indoor athletics. On some occasions (tag rugby, football and cross-country) we have been able to take 3 teams which has allowed an increased number of children of differing abilities to experience competition whilst representing their school.</p> <p>(KI 5 & KI 4)</p>		<p>our year 5 children, who played in our 3rd team at a local tag-rugby competition, had enjoyed the sport so much that they have joined Richmondshire rugby club. In addition to this, we have children who have developed a love for running thorough the clubs and competitions and have now joined the local running club 'Zetland Harriers'.</p> <p>(KI 5 and KI 1)</p>
<p>To up skill teachers in areas of the curriculum. To support the health and well-being of children.</p>	<p>Forest Schools level 1 training</p> <p>To train two teachers in 'Playground Markings' at Michael Sydall School</p> <p>Cover cost to send the school's PE lead to a curriculum development meeting. (15.03.18)</p>	£700	<p>Two staff member have undergone 'Playground Markings' training (17/11/17) and have recommended that other members of staff should be given the same training in order to maximise use of the new playground markings</p> <p>(KI 1 & 2)</p> <p>This PE meeting provided our PE lead with a range of ideas and ways in which the school can incorporate exercise and sport in to daily routines. This has been found to also help maintain the focus and productivity levels of children in other subjects.</p> <p>(KI 1, KI 3 & KI 2)</p>		<p>In conjunction with our playground development, we are having the playground markings reinstated and as part of the staff training day (16.4.18) all staff including lunchtime supervisors will be trained in the use of the playground markings.</p> <p>The information shared at the PE meeting will be shared at a staff meeting (28/03/18)</p> <p>(KI 2 & KI 3)</p>
<p>To provide transport for children to participate in a wide variety of events</p>	<p>Transportation to competitions.</p> <p>We use the funding to hire a coach to transport our gymnastics teams to the area inter-school competition.</p>	£1000	<p>Children have access to inter-school competition. Ensures inclusiveness, promotes health and well-being and opportunities to improve performance.</p> <p>We were able to take 4 teams to the area finals after they won their local competitions. We were able to take: 1 year 1&2 teams, 2 year 3&4 teams and 1 year 5&6 team to the next round. As a</p>	<p>"we were very lucky to be able to go; it was a really good opportunity and was also great fun" (year 3 gymnast- 20/3/18)</p>	

			result, these children obtained 3 team gold medals and one team silver medal. (KI 5)		
To develop Sport's Leaders Awards within school	KS2 children are trained to become Sport's Leaders and engage younger children in activities and active play.	£55	Children have increased participation, promoting health and wellbeing and improving performance of all children and groups. These children now lead small activities during lunch times. (KI 1 & KI 4)	"It is really nice to interact and spending time with the younger children in school. Having the Sports Leader programme allows us to teach the infants sports games and have a good time" (year 6 Sports Leaders 20/03/18)	Our plan is to use the current year 6 children- who are Sports Leaders- to train our current year 5 children and our Sport Representatives so that they can be trained in preparation for next year.
To up skill a teacher to ensure that children have an opportunity to attend a variety of events	MIDAS training	£1500	There has been numerous barriers to organising and completing this element of our Sports Premium spend and therefore it has not been completed yet. (KI 5)		This training will allow our PE lead to transport sports teams and club to competitive events at a lower cost than hiring a bus/coach and driver. (KI 5)
To support the health and well-being of children	Development of The Spiritual Sanctuary area so that it is a peaceful and relaxing area for children	£500	To provide a quiet reflective area in which to engage in mindfulness activities such as Pilates and Yoga, promoting health and wellbeing.		Children involved in design and development activities after Easter break in preparation for the launch in May. This will constitute a series of reflective/mindfulness activities for all children across the school ready for the week of planned "reflective activities." (KI 2 & 4)
To ensure that all children meet the National Curriculum's Swimming standards requirement.	For hire of Richmond Swimming Pool and their instructors to teach high quality lessons.	£1500			This pool time will be used to help our year 6 children who cannot yet swim 25m with a range of strokes (summer term) The pool will also be hired to allow our year 5 and 6 swimming team to practice before their inter-school competition. (KI 4 & KI 5)

<p>To provide high quality equipment.</p>	<p>Mouth guards for hockey club and lessons</p> <p>To develop the outdoor are of the school to create and safe, engaging and stimulating playground environment. Funds will contribute to phase 1 of the playground development project.</p>	<p>£5000</p>	<p>The mouth guards have resulted in our children being able to take part in hockey lessons and that their safety during these lessons has been managed to avoid serious injury. Maintained enjoyment and engagement. Children engaged in quality PE sessions, after-school clubs and competitions.</p> <p>(KI 1 & 5)</p> <p>We have had numerous meetings with a specialist playground development company who have been recommended to us by our local PE Curriculum Support Teachers. We have a 3 phase plan in place which will transform our outdoor provision. Phase1 is due to start in the Easter holidays which includes removal and replacement of the existing playground markings.</p> <p>(KI 1 & 4)</p>	<p>Feedback from children, parents, staff members and the school's PTA has been incredibly positive. All groups have commented on the excitement and interest that the children have shown in regards to the plans.</p> <p>Many children has expressed particular excitement in the proposed plan to build a multt-use games area which will include a football pitch and netball court.</p>	<p>The virtual plans of the playground were showcased at our most recent parent consultation evenings and many parents commented on the positive impact that this will have on the children and those children joining the school in the future.</p> <p>After the Easter holidays, all members of staff, including mid-day supervisors, will be trained on how to use the playground markings. In addition to this, we will be training our playground sports leaders and Sports Representatives so that the markings can be used both in lessons and in free time (breaks and lunchtime). (KI 1)</p>
<p>To provide high quality equipment To develop early gross and fine motor skills in line with the Foundation Stage 'Early Learning Goals'.</p>	<p>To buy equipment for the FS2 outdoor area so that the children have better opportunities to develop their sporting and physical skills as part of the 'movement and handling' element of the ELGs.</p>	<p>£600</p>	<p>The children have greater opportunities for participation and improved opportunities to develop the physical development (movement and handling) element of the ELG</p> <p>(KI 4 & 5)</p>	<p>"We have seen improvements in gross motor and the overall stability of our children as a direct impact from the outdoor PE equipment" (Spring term discussion with FS teachers)</p>	<p>We will have evidence in terms of achievement against the ELGs for all children in Foundations stage by the end of the summer term.</p>

Meeting national curriculum requirements for swimming and water safety	% of year 6 cohort
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current year 6 cohort use a range of strokes effectively (for examples, front crawl, backstroke and breaststroke)?	65%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	51%
<p data-bbox="203 639 1561 703">Schools can choose to use the Primary PE and Sport Premium to provide provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p data-bbox="203 746 1561 810">In year 6 we use the funding to provide addition blocks of teaching for those children who are still unable to swim 25 metres confidently and use a range of strokes.</p> <p data-bbox="203 818 1561 882">In addition to this, we also use the funding to hire our local swimming pool to allow the school's swimming team to practice before the inter-school events.</p>	yes