



Sport Premium Funding for the academic year 2018-2019-(July Update)

The Department for Education states that schools must use the funding to make additional and sustainable improvements to the quality of PE and sport that they offer. This means that school should use the Primary PE and Sport Premiums to: develop or add to the PE and sport activities within the school and build capacity and capability within the school to ensure that improvements are made now that will benefit pupils joining in the futures.

Our annual spend is linked to the 5 key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity (KI 1)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (KI 2)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (KI 3)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (KI 4)

Key indicator 5: Increased participation in competitive sport (KI 5)

Amount for the year: £18680

Objectives of spend:					
Our aims is to provide an exciting, engaging and active PE curriculum which allow for the holistic development of all pupils. In addition to this, we are continuing to develop our outdoor provisions to ensure that we provide a safe and stimulating environment for all children in the school.					
Aims	Use of Funding	Cost	Impact and progress	Feedback	Sustainability and next steps
<p>To provide more opportunities for organised PE and school sport within the school day and after school. (1)</p> <p>To provide a wider breadth of activities for children to take part in. (4)</p> <p>To offer staff the opportunity to develop their skills in the teaching of PE.(3)</p>	<p>Primary Coaching Project Mike Layfield purchased from Richmond School, including entrance to competitions.</p> <p>Dance and gymnastics lessons and afterschool, cheerleading, club led by Victoria Sellers.</p> <p>Upskill staff through workshops led by VS and a team-teaching programme (Summer Term).</p> <p>Entrance into additional competitions</p>	£9000	<p>74% of junior children have taken part in a sports club during autumn term.</p> <p>Football, hockey, netball and circuit-training PE lessons delivered to Key Stage 2 by ML (autumn term).</p> <p>Indoor athletics, football , cross-country, netball, tag-rugby, cheerleading, circuit class, quad-kids, cricket tennis, gymnastics and running clubs provided to KS2 children (by PE, JL and RW)</p> <p>Year 3&4 children have had a football club throughout the autumn term and now have an indoor circuit training session focused on physical wellbeing.</p> <p>A small group of year 4/5 children have taken part in well-being training to help conduct the Healthy School award'</p>	<p>The children have enjoyed the opportunity to compete and represent their school. This has been fed back through questionnaires and end-of-year reviews.</p>	<p>Identify needs of children who are not yet taking part in clubs to find out what would interest them.</p> <p>A greater number of previous-non-attending children are taking part in clubs.</p> <p>Increased number of children taking part in clubs outside of school provisions.</p> <p>A number of children are representing districts of counties in their chosen sport (swimming, cricket and football).</p> <p>An increase in the number of children leading and coaching in sport (cheerleading and athletics)</p>

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			<p>Multi-skills club for year 2 (autumn term).</p> <p>72% of the children in our school have taken part in a weekly sports club.</p> <p>Dance, quad-kids and running club provided for KS1 children.</p> <p>Golf club and lessons introduced</p> <p>Children taken part in FA futsal pilot competition.</p>	<p>Large uptake of children wanting to compete in the inter-school competition. Team came 3rd at the youth games finals.</p>	<p>Links established with 2 local golf clubs with plans to embed this in 2019-2020 school year.</p>
<p>To up skill teachers in areas of the curriculum. 2, 3</p> <p>To support the health and well-being of children.</p>	<p>Attendance at 'My Personal Best' training 2</p> <p>Cover cost to send the school's PE lead to a termly curriculum development meeting.</p> <p>Cover cost to send 3 members of staff on the Compass Buzz-Mental Health and Well-Being course</p> <p>Resources to support children's mental health and well-being</p>	<p>£350</p> <p>£350</p> <p>£100</p>	<p>PE and mental health and wellbeing leader trained in using PE as a vehicle for whole-school improvement</p>	<p>The teacher who attended found the training to be useful and has met with the SLT to share findings and arranged meetings to discuss next steps.</p>	<p>Meetings took take place to discuss teaching life-skills and learning behaviours along-side PE principles.</p>
<p>To support the health and well-being of children</p>	<p>Development of The Spiritual Sanctuary area so that it is a peaceful and relaxing area for children</p> <p>Forest School activities and resources to improve the self-esteem, social skills and behaviour whilst promoting good mental health and well-being 2</p>	<p>£100</p> <p>£100</p>	<p>Mindfulness sessions with Mrs Pinkney to start 31st January 2019.</p> <p>Forest school session to start 24th January 2019 with Mr Larder</p>	<p>34 children took part in forest schools sessions during the spring term and thoroughly enjoyed the experience. This activity also help to improve attendance on these days.</p>	

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To provide transport for children to participate in a wide variety of events 5	Transportation to competitions. We use the funding to hire a coach to transport our gymnastics teams to the area inter-school competition.	£350	Transport required to take 25 children to the indoor athletics level 3 final in York (March 2019). Transport to level 3 cross-country final Transport to youth games finals in York		
To develop Sport's Leaders Awards within school 1	KS2 children are trained to become Sport's Leaders and engage younger children in activities and active play.	£55	Children trained September 2018. Year 6 children have a daily lunchtime rota to deliver multi-skills 'Play Leader' activities in infant children,	At least 20 children take part in the activities every lunchtime. Both the young leaders and participants express great enjoyment from the sessions.	At least 43 children are taking part in coaching roles at clubs after school. 36 children took part in extra coaching and teaching within the school day- choosing to help and lead lessons in KS1.
To use PE and sport as a tool for whole-school improvement 2 To support the training of teachers and support staff including resources eg TOPS cards 3	Membership of the Youth Support Trust	£1100	Self-review Quality Mark completed December 2018 (Silver Award achieved) 2 Teaching resources ordered (planning) 1,4,3	Gold award achieved in School Games Mark (2018-19) Full Day Athlete Visit delivered to children in the summer term- a focus on resilience and teamwork.	Steps to achieve a 'Gold Standard' have been identified and will be fed into the PE action planning. Staff training to refresh them on use of TOPS cards Governor took place in training designed to upskill their knowledge of sports premium spending (Swale Alliance course)
To ensure that all children meet the National Curriculum's Swimming standards requirement.	For hire of Richmond Swimming Pool and their instructors to teach high quality lessons for those children requiring additional swimming sessions to ensure they can swim 25m.	£500	Sessions booked for the spring term.	Year 3 and 4 have all taken part in 6 weeks of swimming. Booster groups given to year 5 and 6 children who have not yet met the expectations.	Discussions in place to train teachers in swimming teaching qualification for academic year 2019-2020.

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<p>To provide high quality equipment. 1,3,4,5</p>	<p>Resources to include: Mouth guards for hockey club and lessons, footballs, netballs etc</p> <p>To develop the outdoor are of the school to create and safe, engaging and stimulating playground environment ensuring physically active playtimes</p>	<p>£500</p> <p>£6000</p>	<p>Equipment updated and replenished to allow all children to be active and involved in lessons and to allow clubs to be run effectively (golf balls, cricket balls etc)</p>		
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<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p align="center">91%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p align="center">75%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p align="center">66%</p>

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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