



Sport Premium Funding for the academic year 2019-2020-(May Update)

The Department for Education states that schools must use the funding to make additional and sustainable improvements to the quality of PE and sport that they offer. This means that school should use the Primary PE and Sport Premiums to: develop or add to the PE and sport activities within the school and build capacity and capability within the school to ensure that improvements are made now that will benefit pupils joining in the futures.

Our annual spend is linked to the 5 key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity (KI 1)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (KI 2)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (KI 3)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (KI 4)

Key indicator 5: Increased participation in competitive sport (KI 5)

Amount for the year: £18680

Objectives of spend:					
Our aims is to provide an exciting, engaging and active PE curriculum which allow for the holistic development of all pupils. In addition to this, we are continuing to develop our outdoor provisions to ensure that we provide a safe and stimulating environment for all children in the school. We want to ensure that our sports premium leaves a last impact and that as many of the steps we take are sustainable and will have the greatest impact on our children.					
<u>Aims</u>	<u>Use of Funding</u>	<u>Cost</u>	<u>Impact and progress</u>	<u>Feedback</u>	<u>Sustainability and next steps</u>
To provide more opportunities for organised PE and school sport within the school day and after school. (1)	Primary Coaching Project Mike Layfield purchased	£7000	Football, hockey, netball and circuit-training and tag-rugby PE lessons delivered to Key Stage 2 by ML (autumn and spring term).	The children have enjoyed the opportunity to compete and represent their school.	Identify needs of children who are not yet taking part in clubs to find out what would interest them. Feedback to be given to the local schools partnerships regarding opportunities to take more teams to competitions. (currently limited to number of teams and participants we are permitted to take to each event- therefore some children miss out)
For children to participate in competitive sport (5)	Entrance to local competitions purchased through Richmond School		Indoor athletics, boys' football , girls' football, cross-country, netball, tag-rugby, dance, cricket, gymnastics and running clubs provided to KS2 children (by PE, JL, NW, CC, SW and RW)	The teachers have commented that it is good to involve the KS1 children in more after-school and lunchtime club.	
To provide a wider breadth of activities for children to take part in. (4)	Dance and gymnastics lessons led by Victoria Sellers.		70% of children of the responses to a recent Sports and PE survey, by children and parents, state that a strength of the sports provision is the variety of the lessons provided.	Questionnaire feedback: "My child enjoys all aspects of PE. I really like your ethos. It is fun but very competitive. Much more so than other schools my girls have attended."	
To offer staff the opportunity to develop their skills in the teaching of PE.(3)	Upskill staff through team teach and observations led by VS		66% of KS1 represented the school at the KS1 Multi-skills festival		
	Entrance into additional competitions at ML Sport				
	Primary cricket coaching from Yorkshire Cricket Board- Mark Jobling (year 5&6)				
	Tennis professional coach sessions (year 3&4)				

Sport Premium Funding for the academic year 2019-2020-(May Update)

	<p>Purchase of Skip2Bfit Workshop (spring)</p>	<p>52% attendance of KS1 children to either: running club, dance club, multi-skills and gymnastics club provided for KS1 (by RW, CC, JL and NW)</p> <p>61% of Key Stage 2 children attended a sport club each week during the autumn and spring term.</p> <p>40% of KS2 have had the chance to represent the school at a local inter-school competition.</p> <p>Year 3&4 children have had a football and indoor invasion games during the autumn term and had a cricket club in the spring term</p> <p>67% of the children ,who took part in the sports and PE survey, have taken part in a weekly sports club during the autumn and spring term.</p> <p>49% of the children surveyed had represented the school in the autumn term at an inter-school competition</p> <p>Tennis sessions delivered by 'Sadler Tennis ' to year 3 and 4. A couple of children then attended his tennis cub outside of school.</p> <p>Year 5 and 6 children took part in Yorkshire Cricket Board coaching sessions aimed at improving participation from previous non-attenders (incomplete due to temporary school closure)</p>	<p>"I really PE at our school. I like it as it is, especially all the sports clubs."</p>	
--	--	---	--	--

Sport Premium Funding for the academic year 2019-2020-(May Update)

			Enthusiastic and inspiring day of skip2bfit workshops delivered and school value of perseverance included- all children in the school experienced. Children now take every opportunity possible to skip. Especially during break times.		
To up skill teachers in areas of the curriculum. 2, 3 To support the health and well-being of children.	Teachers booked into CPD course 2 NW- KS2 invasion games course JS- Early years PE Cover cost to send the school's PE lead to a termly curriculum development meeting.	£350 £350	Incomplete due to temporary school closures		
To provide transport for children to participate in a wide variety of events 5	Transportation to competitions. We use the funding to hire a coach to transport our gymnastics teams to the area inter-school competition.	£350	49% of the children surveyed had represented the school in the autumn term at an inter-school competition		
To develop Sport's Leaders Awards within school 1	KS2 children are trained to become Sport's Leaders and engage younger children in activities and active play.	£55	Planned to be trained by PE& JL(cost of cover) during spring term- plans interrupted due to school closure	.	
To use PE and sport as a tool for whole-school improvement 2 To support the training of teachers and support staff including resources eg TOPS cards 3 Purchase of complete PE package	Membership of the Youth Support Trust Online planning and assessment resource (one-off payment)	£1100 £2000	Teaching resources (planning)1,4,3 Not yet purchased		

Sport Premium Funding for the academic year 2019-2020-(May Update)

To ensure that all children meet the National Curriculum's Swimming standards requirement.	For hire of Richmond Swimming Pool and their instructors to teach high quality lessons for those children requiring additional swimming sessions to ensure they can swim 25m.	£500	Sessions booked for the spring term (interrupted due to temporary school closure)		
To provide high quality equipment. 1,3,4,5	Resources to include: Mouth guards for hockey club and lessons, footballs, netballs etc	£500	Equipment updated and replenished to allow all children to be active and involved in lessons and to allow clubs to be run effectively (golf balls, cricket balls etc)		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%

Sport Premium Funding for the academic year 2019-2020-(May Update)

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>We had planned to until the school closure</p>
--	---