

Computing – uses of IT beyond school

- Talk about some of the IT uses in their own home
- Know how technology is used in school and outside of school

LAUNCH PAD

Art and history taster day

LANDING PAD

Art exhibition

RE

- Who is a Muslim and what do they believe?
- Who is Jewish and what do they believe?

PE

- Throw underarm
- Throw and kick in different ways

Focus:

Geography/History

Trip: Bowes

Museum

Art/D&T

- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Know how to create moods in art work
- Know the names of primary and secondary colours
- Know how to create a repeating pattern in print
- Know how to mix paint to create all of the secondary colours
- Know how to create brown with paint
- Know how to create tints with paint by adding white and know how to create tones with paint by adding black

Study: Kandinsky

- Think of an idea and plan what to do next
- Explain why they have chosen specific textiles

Moving Easter card chicks – 2D moveable model

Music

- Make different sounds with voice and with instruments
- Make connections between notations and musical sounds
- Perform simple patterns and accompaniments

English Genres

- Letter/postcard writing
- Meerkat fact sheet – non-chronological report
- Lists and list poems
- Journey stories
- Writing from another's viewpoint/role
- Recount/diary

Suggested reads:

- Meerkat Mail – Emily Gravette
- Lost and Found – Oliver Jeffers
- Major Glad, Major Dizzy – Jan Oke
- Daisy Saves the Day – Shirley Hughes

What makes a good home?



History/Geography

- Know about an event or events that happened a long time ago, even before their grandparents were born
- Know what we use today instead of a number of older given artefacts
- Know that children's lives today are different to those of children a long time ago
- Know the main differences between a place in England and that of a small place in a non-European country
- Identify the following physical features; mountain, lake, island, valley, river, cliff, forest and beach
- Explain some of the advantages and disadvantages of living in a city or village

Science – Everyday uses of Materials

- Identify different materials
- Name everyday materials
- Properties of materials
- Know how materials can be changed by squashing, bending, twisting and stretching