



### EYFS@RMS Long Term Yearly Overview

### Seasons and Celebrations

EYFS operate on a 1 year rolling curriculum. Years 1-6 on a two year rolling curriculum (Year A 2020-21, Year B 2021-22)

Seasons	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Worship Theme Year A</b>	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
<b>Worship Theme Year B</b>	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
<b>Whole School Theme -</b>	Year A: Why is Richmond Special? Year B: How do I care for my body and mind?		Year A: What is beneath us and why does it matter? Year B: Why is history worth knowing?		Year A: How do we get our message across? Year B: How can I have my say?	
<b>Celebrations</b>	Harvest	Bonfire Night	Chinese New Year	Easter	May Day	Tanabata (Star Festival)
Birthdays	Halloween	Remembrance	Pancake Day	World Book Day	Wesley Day	St Georges's Day
		Divali	Easter	Mother Figure's Day	Eid	The Queen's Birthday
		Christmas	Ramadam	Fair Trade Fortnight	Holi	
		Hannukah	Safer Internet Day			
		St. Andrew's Day	Father Figure's Day			
			St Patrick's Day			
			St David's Day			
<b>PSHE Relationships, Health and Wellbeing, Living in the Wider World</b>	Why are we special? I Belong Super Me!	Why are other people special? Is Good to Share Fabulous Friends	How do we stay safe and healthy? My Marvellous Mind How I feel Changing Me		How can we look after each other, our community and our environment? Look What I Can Do!	What will change as we go into Year 1 and what will stay the same? Yes I can!
<b>R.E</b>	Which stories are special and why?	Which people are special and why?	Which places are special and why?	What times are special and why?	Being Special: Where do we belong?	What is special about our world?



<b>P.E.</b>	Dance, Gym and Games Skills		Dance, Gym and Games Skills		Dance, Gym and Games Skills	
<b>Computing</b>	Being safe online	Interest led technology exploration and use.	Being safe online	Interest led technology exploration and use.	Being safe online	Interest led technology exploration and use.