

## Sport Premium Funding for the academic year 2020- 2021 (April update)

The Department for Education states that schools must use the funding to make additional and sustainable improvements to the quality of PE and sport that they offer. This means that school should use the Primary PE and Sport Premiums to: develop or add to the PE and sport activities within the school and build capacity and capability within the school to ensure that improvements are made now that will benefit pupils joining in the futures.

Our annual spend is linked to the 5 key indicators:

**Key indicator 1:** The engagement of all pupils in regular physical activity (KI 1)

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement (KI 2)

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport (KI 3)

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils (KI 4)

**Key indicator 5:** Increased participation in competitive sport (KI 5)

Amount for the year: £19000+ £5557.74 (carried forward from 2019-2020) *Funding not spent in previous academic year as sports coaching did not take place nor did planned CPD or swimming bookings.*

<b>Objectives of spend:</b>					
<p>Our aims is to provide an exciting, engaging and active PE curriculum which allow for the holistic development of all pupils. In addition to this, we are continuing to develop our outdoor provisions to ensure that we provide a safe and stimulating environment for all children in the school. We want to ensure that our sports premium leaves a lasting impact and that as many of the steps we take are sustainable and will have the greatest impact on our children.</p> <p>We want to ensure that our school provides children with as many opportunities to achieve at minimum of 60 active minutes during the school day. By providing high- quality equipment, lessons, competitive opportunities and facilities, we feel our children's physical and mental health will continue to improve and this will have an impact on the rest of the children's classroom learning.</p>					
<b><u>Aims</u></b>	<b><u>Use of Funding</u></b>	<b><u>Cost</u></b>	<b><u>Impact and progress</u></b>	<b><u>Feedback</u></b>	<b><u>Sustainability and next steps</u></b>
To provide more opportunities for organised PE and school sport within the school day and after school. (1)	Primary Coaching Project Mike Layfield purchase- including the upskilling staff through team teach and observations	£3000	Delivery of PE taking place weekly, with TAs supporting in delivery. Football club for year 5 and 6 girls and boys.	Staff (Mrs. E) said that she feeling more confident at the prospect of delivering evasion skills though football.	To involve regular events throughout the school year (Christmas, Easter and end-of-year sports days)
For children to participate in competitive sport (5)	Entrance to local competitions purchased through Richmond School		Purchase of event has not taken place. As we plan to conduct our own, intra-school, competitions in light of the current national situation.	Large extra-curricular activity programme in place for the children. The clubs during the spring term were in place based on the feedback from our children to support their health and wellbeing after	
To provide a wider breadth of activities for children to take part in. (4)					



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<p>To offer staff the opportunity to develop their skills in the teaching of PE.(3)</p>	<p>Cost of mapping and marking an orienteering course in the school grounds. Including cost of CPD on how to use the course and to develop skills.</p> <p>Entrance into additional competitions at ML Sport</p> <p>Primary cricket coaching from Yorkshire Cricket Board- Mark Jobling</p>		<p>Orienteering training delivered September.</p> <p>Orienteering club established Autumn term. (20 year 5/6 children have joined)</p> <p>Mark Jobling booked (for summer term) to deliver CPD to staff and to deliver 6 weeks of teaching to key stage 1 and key stage 2 classes.</p> <p>CPD booked for the evening of 17<sup>th</sup> May (all staff).</p>	<p>returning from a national lockdown. Since then we have adopted other popular seasonal sports clubs.</p> <p>Intra-school sports days took place in the spring term. This allowed children to be active and to connect with their peers and work to gain points for their house. This also allowed our year 6 house captains to develop their leadership skills by running the events.</p> <p>The children love the orienteering club.</p> <p>Staff are enjoying seeing new approaches to the teaching of cricket and the associated skills.</p>	<p>8 previous non-attenders are now participating in a sports club.</p> <p>17 pupils are now pursuing an interest in cricket outside of school and have signed up to the 'All Stars' cricket.</p>
<p>To up skill teachers in areas of the curriculum. 2, 3</p>	<p>Cover cost to send the school's PE lead to a termly curriculum development meeting.</p>	<p>£350</p>	<p>Has not taken place due to CV19</p>		

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<p>To provide transport for children to participate in a wide variety of events <b>5</b></p>	<p>Transportation to competitions.</p> <p>We use the funding to hire a coach to transport our gymnastics teams to the area inter-school competition.</p>	<p>£350</p>	<p>Has not been required yet due to CV19</p>		
<p>To develop Sport's Leaders Awards within school <b>1</b></p>	<p>KS2 children are trained to become Sport's Leaders and engage younger children in activities and active play.</p>	<p>£55</p>	<p>Specific training has not taken place due to CV19.</p> <p>Sports leaders have been involved in running whole-school sports days to support with mental health and wellbeing.</p>	<p>. Y6 Leaders has shown great enthusiasm to their roles and are keen to be involved with running more events.</p>	
<p>To use PE and sport as a tool for whole-school improvement <b>2</b> To support the training of teachers and support staff including resources eg TOPS cards <b>3</b></p> <p>Purchase of complete PE package</p>	<p>Purchase of 'Teach Active' to support in the delivery of the English and maths curriculum</p> <p>Online planning and assessment resource (one-off payment)</p>	<p>£975</p> <p>£2000</p>	<p>Teach active purchased July 2020 Expectations of use and brief training delivered to all staff in September.</p> <p>Y6 questionnaire has been conducted to evaluate view and opinions of the boys. Baseline assessment data used to analyse impact of teach active in the development of writing.</p> <p>Not yet purchased, will be reviewed in autumn term 2.</p>	<p>Children are thoroughly enjoying the lessons. KS1 are including one sessions every week, alternating between active English and active maths.</p> <p>KS2 are using weekly. Year 6 boys have commented that it is helping them to learn important grammar and punctuation skills.</p>	<p>To monitor opinions of children and staff and to measure impact of the resources as a vehicle of improvement of writing.</p> <p>Mid-point progress of target group based on questionnaire feedback: Activity level improvement, increase in self-assessment of English and PE skills. Data to be collected at the end of the summer term to determine the impact and sustainability of using 'Teach active' in the future. Data to compared Autumn to Summer GPS data.</p>

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<p>To ensure that all children meet the National Curriculum's Swimming standards requirement. (1)</p>	<p>For hire of Richmond Swimming Pool and their instructors to teach high quality lessons for those children requiring additional swimming sessions to ensure they can swim 25m.</p>	<p>£500</p>	<p>Sessions booked for the spring term (interrupted due to temporary school closure)</p> <p>Swimming pool sessions booked for autumn term 2 for year 5/6 children who are not yet meeting national swimming expectations</p>	<p>Due to CV19 the catch up sessions will be taking place in the summer term.</p>	
<p>To provide high quality equipment. 1,3,4,5</p>	<p>Resources to include: Mouth guards for hockey club and lessons, footballs, netballs etc</p>	<p>£500</p>	<p>Equipment updated and replenished to allow all children to be active and involved in lessons and to allow clubs to be run effectively (golf balls, cricket balls etc)</p> <p>Mouth guards purchased to allow delivery of hockey</p>	<p>Hockey lessons have been able to take place, ensuring the safety of the participants.</p>	
<p>To provide current and future generations of pupils with year round opportunities to be active during the school day. (1,2 4, 5)</p> <p>To help achieve 60 active minutes during the school day. (1,2 4, 5)</p>	<p>To purchase an all-weather running track around the perimeter of the school playing field.</p>	<p>Approximately £12,000</p> <p><b>£5557.47 (carried forward from 2019-2020)</b></p>	<p>Dates booked to established detailed quotes and to discuss start dates.</p> <p>Track installed during the Easter Holidays.</p> <p><b>Funding will be spent in full by March 2021- has been spent (April update)</b></p> <p><b>Funding not spent in previous academic year as sports coaching did not take place, nor did planned CPD or swimming booking.</b></p>	<p>Key stage 1 children take part in daily running as part of active-breaks but lack of space on the yard at break times mean they are not able to pursue this interest at break or lunch times. Children are excited at the prospect of an all-weather running track.</p> <p>Key stage 2 children are excited to be able to have an all-year-round running club.</p> <p>A number of SEN children have said that they would</p>	<p>Children are using the track daily. The 'Grand opening' of the track was a huge success. This was an opportunity to share our vision and commitment to developing our school provision to the wider community and on a national level. Rishi Sunak opened the track and Jonny Brownlee recorded a video for the children to share his inspiring story and to help motivate them to walk or run daily.</p>

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				<p>spend 'all day running' when the track arrives.</p> <p>Staff questionnaire has shown that they would like to use the track as part of a 'staff walking and running club'.</p> <p>The children love the running track. This is an integral part of the day. Child enjoy the track during break times, lunchtimes and during active breaks.</p>	<p>The next step is to develop plans for allow parents and our community to utilise the track when they are on site. This includes creating RA.</p> <p>Ensuring that the grounds maintenance team support with the upkeep of the track to ensure it stays in good condition for years to come.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%

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<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>After autumn half term we plan to take 25 children from across year 5 and 6 who we have identified as needing additional support to achieve the national swimming requirements and water safety. This will be 5 weeks of 1 hour sessions.</p>
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