



### **LAUNCH PAD**

Pirate Day- treasure maps

### **LANDING PAD**

We are learning to share our thoughts and feelings.

We can talk about similarities

### **Counting and noticing patterns**

- Subitising numbers to 5
- Recite numbers past 5
- Show 'finger numbers' to 5
- Compare groups of objects identifying more, fewer and the same (to 10)
- Talk about 2d and 3d shapes
- Recognise and make repeated patterns

### **Being imaginative and expressive-**

#### **Art & DT**

- explore materials and begin to understand different materials can be used in different ways
- Represent familiar objects through drawing, painting, playdough

#### **Music**

- We are learning to tap out repeated patterns and develop an understanding of how to create and use sounds intentionally.

## **Why is Richmond Special?**

**Focus:**

***Geography and science***

### **Moving & staying safe**

**PE focus: Gymnastics**  
**Children can experiment with different ways of moving.**

- **To become increasingly independent at dressing/undressing (coats, zips)**
- **Increase core muscle strength.**
- **Practice fine motor activities and encourage comfortable pencil grip.**
- Learn to use equipment safely and correctly.

### **Listening & being ready**

- Listen to stories , anticipating key events.
- Discussing a variety of books to develop and encourage vocabulary.
- Talk about familiar books

### **The natural world.**—science

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world
- Talks about why things happen and how things work .
- Animals and plants.
- Farming

### **People, culture and communities- Geography**

- Talk about special times, celebrations and birthdays in their lives and others.
- Talk about what is special to them and other people.
- Talk about what they like about their own environment and how environments may vary.
- Recognise and name two or more local features.
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### **Phonics and reading**

- Read individual letters by saying the sounds for them (Phase 2)
- Blend sounds into words
- Read a few common exception words linked to Little Wandle phonics scheme.