

## PE

### **Multi skill sports**

Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

## RE

- Being Special: Where do we belong?
- What is special about our world?

## English

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.-
- Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences
- Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.

## How do people tell their stories?



## Art/D&T

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make use of props and materials when role-playing characters in narratives and stories

## Music

- Make music in a range of ways e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are listening to
- Listen attentively, move to & talk about music, expressing their feelings & responses

## Computing – create programs

- Can create content such as a video recording, stories, and/or draw a picture on screen

## Science – plants

- Explore the natural world, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world, including the seasons

## Geography

- Explain some similarities & differences between life in this country & life in other countries, drawing on knowledge from stories, non-fiction texts & maps
- Know some similarities & differences between different religious & cultural communities in this country, drawing on their experiences & what has been read in class
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts & maps

## History

- Talk about the lives of the people around them & their roles in society
- Understand the past through settings, characters & events encountered in books read in class & storytelling