

The Department for Education states that schools must use the funding to make additional and sustainable improvements to the quality of PE and sport that they offer. This means that school should use the Primary PE and Sport Premiums to: develop or add to the PE and sport activities within the school and build capacity and capability within the school to ensure that improvements are made now that will benefit pupils joining in the futures.

Our annual spend is linked to the 5 key indictors:

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (KI 1) Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (KI 2) Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (KI 3) Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (KI 4) Key indicator 5: Increased participation in competitive sport (KI 5)

Amount for the year: £19000+ £5557.74 (carried forward from 2019-2020) Funding not spent in previous academic year as sports coaching did not take place nor did planned CPD or swimming bookings.

Objectives of spend:

Our aims is to provide an exciting, engaging and active PE curriculum which allow for the holistic development of all pupils. In addition to this, we are continuing to develop our outdoor provisions to ensure that we provide a safe and stimulating environment for all children in the school. We want to ensure that our sports premium leaves a lasting impact and that as many of the steps we take are sustainable and will have the greatest impact on our children.

We aim to ensure that our school provides children with as many opportunities to achieve at minimum of 60 active minutes during the school day. By providing high- quality equipment, lessons, competitive opportunities and facilities, we feel our children's physical and mental health will continue to improve and this will have an impact on the rest of the children's classroom learning.

By providing carefully planned CPD opportunities and planning support materials, we will be able to equip our teachers with the resources they need to deliver high-quality PE 'for all'.

Aims	Use of Funding	<u>Cost</u>	Impact and progress	<u>Feedback</u>	Sustainability and next steps
To provide more opportunities for organised PE and school sport within the school day and after school. (1)	Primary Coaching Project Mike Layfield purchase- including the upskilling staff through team teaching.	£3000	Delivery of PE taking place weekly, with TAs supporting in delivery. Football club for year 5 and 6 girls and boys. Coach has lead dodgeball, football, multi-sports and cricket clubs.		

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For children to participate in competitive sport (5) To provide a wider breadth of activities for children to take part in. (4) To offer staff the opportunity to develop their skills in the teaching of PE.(3)	Entrance to local competitions purchased through Richmond School Entrance into additional competitions at ML Sport Primary cricket coaching from Yorkshire Cricket Board- CPD, equipment and coaching from the Golf Foundations	£1400 £100 £200 £250	Children have taken part in a number of competitions (football, hockey, indoor athletics, dodgeball) large number of less active children taken to dodgeball competition and to the girls football festival. Events scheduled for the summer term Coaching took place in the Spring term	Parents have expressed the delight their children experience from competing for the school. Children enjoyed the cricket sessions and a large number have signed up to join the school's cricket club in the summer term.	Our KS2 girls' team reached the North Yorkshire finals and a number of the team have now joined a local club. Specific club will be in place for the autumn term to promote girls' football further.
To up skill teachers in areas of the curriculum. 2, 3	Cover cost to send the school's PE lead to a termly curriculum development meeting.	£350	JL attended Autumn and Spring meetings. Knowledge developed in assessment approaches for a large school.		The schools assessment system has been developed and is now being embedded.
To provide transport for children to participate in a wide variety of events 5	Transportation to competitions. We use the funding to cover the cost of transporting children to county finals.	£350	Funding not yet required.		

To develop Sport's Leaders Awards within school 1	KS2 children are trained to become Sport's Leaders and engage younger children in activities and active play.	£55	Sports leaders attended a skipping workshop at Richmond school in the autumn term. This increased responsibility has supported with the behaviour of a number of children as they have felt comfortable enough to be able to lead others in sport.		Sport leaders have lead the Easter Sports events across school with great success.
To use PE and sport as a tool for whole-school improvement 2 To support the training of teachers and support staff including resources eg TOPS cards 3	Purchase of 'Teach Active' to support in the delivery of the English and maths curriculum	£1500	Teach active purchased Sept 2021 Pupil feedback prompted us to continue the subscription due to positive feedback from the children. Children continue to report that it helps them to stay active during the day and supports with their English and maths learning.	Children are thoroughly enjoying the lessons in both key stages.	Due to positive impact of the resource, the school has made a 3-year purchase of the subscription.
Purchase of complete PE package	Online planning and assessment resource (one- off payment)	£1500	Based on staff feedback and to support the well-being of staff, we are in the process of acquiring the Complete-PE package to support staff with delivering the planned curriculum at RMS. Feedback from staff questionnaire identified the need for sequential support in planning early year PE. Complete PE not only achieves this but support the rest of the school by proving a central system for planning.		
To ensure that all children meet the National Curriculum's	For hire of Richmond Swimming Pool and their instructors to teach high quality lessons for those	£500	Sessions completed for year 3 and 4 in spring term. All chn attended.		

Sport Premium Funding for the c	<u>icademic year 2021- 2022</u>
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Swimming standards requirement. (1)	children requiring additional swimming sessions to ensure they can swim 25m.		Swimming pool sessions booked for summer term for identified group of year 5/6 chn who are not meeting swimming expectations.	
To provide high quality equipment. 1,3,4,5	Resources to include: Mouth guards for hockey club and lessons, footballs, netballs etc Basketball equipment	£1000	Equipment updated and replenished to allow all children to be active and involved in lessons and to allow clubs to be run effectively (golf balls, cricket balls etc) Mouth guards purchased to allow delivery of hockey In response to pupil questionnaires, basketball equipment has been purchased to allow for the delivery of a basketball club in the summer term and for children to develop their basketball knowledge during curriculum time.	We hope by providing a new club in the school that we will be able to encourage the participation of some of our less-active pupils.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
N.B. Even though your children may swim in another year please report on their attainment on leaving	
primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	In the summer term we plan to take 20 children from across year 5 and 6 who we have identified as needing additional support to achieve the national swimming requirements and water safety. This will be 5 weeks of 1 hour sessions.