



RMS Long Term Plan

“We touch on spirituality when we encounter an experience on life’s journey that causes us to reflect on the deeper things in life, its meaning, and our purpose within it, and as a consequence our lives are transformed. “ Jon Westwood

The principal aim of the New Syllabus for Religious Education:

Is to engage pupils in systematic enquiry into significant human questions which religion and world views address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Year A

	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
Festivals/Celebrations	Yom Kippur Rosh Hashanah	Christmas Sukkot Chanukah Diwali		Easter Ramadan Eid-ul-Fitr Passover	Wesley Day Pesach	
	Believing What is the important fact about...		Expressing Why is it special?		Living What is it like to be....	
FS Understanding Christianity	Incarnation Why do Christians perform nativity plays at Christmas?		Salvation Why do Christians put a cross in an Easter Garden?		Creation (God) 'Why is the word 'God' so important to Christians?	
FS Christianity Judaism Islam Hinduism	F2 Which people are special and why?		F3 Which places are special and why? Virtual Visits..		F5 Being special: where do we belong? Methodism	F6 What is special about our world?
FS: Umbrella R.E. Today topics to be taught in timely context.	F1 What times/stories are special and why? F4 Which times are special and why?					

Y1/2 Understanding Christianity	Gospel What is the good news that Jesus brings?	Incarnation Why does Christmas matter to Christians?	Creation Who made the world?	Salvation Why does Easter matter to Christians?	God What do Christians believe God is like?	
Year 1 and 2 Christianity Judaism Hinduism	1.1 Who is a Christian and what do they believe?	1.3 Who is Jewish and what do they believe?	1.5 What makes some places sacred? Virtual visits to...		Belonging Together Methodism	!1.7 What does it mean to belong to a faith community. Include 1.9 Who is a Hindu?
Y1/2 Umbrella R.E. Today topics to be taught in timely context.	1.6 How and why do we celebrate special times? 1.8 How should we care for others and the world, and why does it matter?					
Y3/4 Understanding Christianity	Gospel What kind of world did Jesus want?	Incarnation What is the Trinity?	Creation And Fall What do Christians learn from the Creation Story?	Salvation Why do Christians call the day Jesus died 'Good Friday'?	Kingdom of God When Jesus left, what was the impact of Pentecost?	People of God What is it like to follow God?
Year 3 and 4 Christianity Judaism Islam Hinduism	L2.1 What do different people believe about God?	L2.2 Why is the Bible so important for Christians today?	L2.4 Why do people pray?		Warm Hearts Methodism What does it feel like to experience God's presence? Link to L2.7 What does it mean to be a Christian in Britain today?	L2.8 What does it mean to be a Hindu in Britain today?
Y3/4 Umbrella R.E. Today topics to be taught in timely context.	L2.5a* How do people from religious and non-religious communities celebrate key festivals? L2.9 What can we learn from religions about deciding what is right and wrong? L2.10 How do family life and festivals show what matters to Jewish people?					

Y5/6 Understanding Christianity	Gospel What would Jesus do?	Incarnation Was Jesus the Messiah?	Creation Creation and Science: conflicting or complementary?	Salvation What did Jesus do to save human beings? (Y5) What difference does the resurrection make for Christians? (Y6)	Gospel What would Jesus do? (U2.2)	God What does it mean if God is holy and loving? People of God How can following God bring freedom and justice?
Year 5 and 6 Christianity Judaism Islam Hinduism	U2.1 Why do some people believe God exists?		U2.4 If God is everywhere, why go to a place of worship?		Commitment to Christianity Methodism	U2.6 What does it mean to be a Muslim in Britain today?
Y5/6 Umbrella R.E. Today topics to be taught in timely context.	U2.9 What can be done to reduce Racism? Can religion help? U2.3 What do religions say to us when life gets hard? U2.10 Green Religion? What do religious and non-religious world views teach about caring for the Earth?					

Spare UKS2 unit *U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah) community)?

Year B

	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
	Yom Kippur Rosh Hashanah	Christmas Sukkot Chanukah Diwali		Easter Ramadan Eid-ul-Fitr Holi Passover	Wesley Day Pesach	
FS Understanding Christianity	Incarnation Why do Christians perform nativity plays at Christmas?		Salvation Why do Christians put a cross in an Easter Garden?		Creation (God) 'Why is the word 'God' so important to Christians?	

FS Christianity Judaism Islam Hinduism	F2 Which people are special and why?	F3 Which places are special and why? Virtual visits to...		F5 Being special: where do we belong? Methodism	F6 What is special about our world?	
FS Umbrella R.E. Today topics to be taught in timely context.	F1 What times/stories are special and why? F4 Which times are special and why?					
Y1/2 Understanding Christianity	Gospel What is the good news that Jesus brings?	Incarnation Why does Christmas matter to Christians?	Creation Who made the world?	Salvation Why does Easter matter to Christians?	God What do Christians believe God is like?	
Year 1 and 2 Christianity Islam Hinduism	1.1 Who is a Christian and what do they believe?	1.2 Who is a Muslim and what do they believe?	1.5 What makes some places sacred? Virtual visits to...		Belonging Together Methodism	1.8 How should we care for others and in the world, and why does it matter? *Link to being a C, J, I and H
Y1/2 Umbrella R.E. Today topics to be taught in timely context.	1.6 How and why do we celebrate special times? 1.8 How should we care for others and the world, and why does it matter?					
Y3/4 Understanding Christianity	Gospel What kind of world did Jesus want?	Incarnation What is the Trinity?	Creation And Fall What do Christians learn from the Creation Story?	Salvation Why do Christians call the day Jesus died 'Good Friday'?	Kingdom of God When Jesus left, what was the impact of Pentecost?	People of God What is it like to follow God?

Year 3 and 4 Christianity Judaism Islam Hinduism	L2.1 What do different people believe about God?	L2.3 Why is Jesus inspiring to some people?	L2.6 Why do some people think that life is a journey and what significant experiences mark this?	Warm Hearts Methodism What does it feel like to experience God's presence?	L2.11 What does it mean to be a Humanist in Britain today?	
Y3/4 Umbrella R.E. Today topics to be taught in timely context.	L2.5a* How do people from religious and non-religious communities celebrate key festivals? L2.9 What can we learn from religions about deciding what is right and wrong? L2.10 How do family life and festivals show what matters to Jewish people?					
Y5/6 Understanding Christianity	Gospel What would Jesus do?	Incarnation Was Jesus the Messiah?	Creation Creation and Science: conflicting or complementary?	Salvation What did Jesus do to save human beings? (Y5) What difference does the resurrection make for Christians? (Y6)	Gospel What would Jesus do?	God What does it mean if God is holy and loving? People of God How can following God bring freedom and justice?
Year 5 and 6 Christianity Judaism Islam Hinduism	U2.2 What would Jesus do? Can people live by the values of Jesus in the twenty-first century? [Covered Sum A 2024]		U2.5 Is it better to express your belief in arts and architecture or in charity and generosity? [Covered Aut A 2023]	Commitment to Christianity Methodism	U2.7 What matters most to Christians and Humanists?	
Y5/6 Umbrella R.E. Today topics to be taught in timely context.	U2.9 What can be done to reduce Racism? Can religion help? Aut B 2024 U2.3 What do religions say to us when life gets hard? U2.10 Green Religion? What do religious and non-religious world views teach about caring for the Earth? Spr B 2025					

Spare UKS2 unit *U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah) community)?

Useful links:

<https://www.re-hubs.uk/>

<https://www.interfaith.org.uk/resources/religious-festivals>

Excellent RMS R.E. in action ideas:

- **Reflection** time at the beginning and end.
- To compare other's thinking on what is important to us –snowflake – discussion of our differences and similarities – **agreeing to disagree** - repeated – shows movement of PD
- Lingo Bingo – **vocabulary** part of lesson – language focus.
- **Immersion in text:** separate text into 5 segments, tell each segment, children draw, children re tell story from their pictures.
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