



Sport Premium Funding for the academic year 2022- 2023

The Department for Education states that schools must use the funding to make additional and sustainable improvements to the quality of PE and sport that they offer. This means that school should use the Primary PE and Sport Premiums to: develop or add to the PE and sport activities within the school and build capacity and capability within the school to ensure that improvements are made now that will benefit pupils joining in the futures.

Our annual spend is linked to the 5 key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity (KI 1)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (KI 2)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (KI 3)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (KI 4)

Key indicator 5: Increased participation in competitive sport (KI 5)

Amount for the year: £18,500

Objectives of spend:

Our aims is to provide an exciting, engaging and active PE curriculum which allow for the holistic development of all pupils. In addition to this, we are continuing to develop our outdoor provisions to ensure that we provide a safe and stimulating environment for all children in the school, this year we are starting our OPAL (Outdoor Play and Learning) journey which will transform break times. We want to ensure that our sports premium leaves a lasting impact and that as many of the steps we take are sustainable and will have the greatest impact on our children.

We aim to ensure that our school provides children with as many opportunities to achieve a minimum of 60 active minutes during the school day. By providing high-quality equipment, lessons, competitive opportunities and facilities, we feel our children's physical and mental health will continue to improve and this will have an impact on the rest of the children's classroom learning. By providing carefully planned CPD opportunities and planning support materials, we will be able to equip our teachers with the resources they need to deliver high-quality PE 'for all'. This year we have two ECTs who will be a focus of CPD opportunities.

<u>Aims</u>	<u>Use of Funding</u>	<u>Cost</u>	<u>Impact and progress</u>	<u>Feedback</u>	<u>Sustainability and next steps</u>
To provide more opportunities for organised PE and school sport within the school day and after school. (1)	Primary Coaching to provide pupils with high quality PE coaching both during curriculum time and during afterschool clubs.	£4000	Delivery of PE is taking place weekly for year 5&6 classes. Coach has led dodgeball, football and netball club so far this school year.		

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<p>For children to participate in competitive sport (5)</p> <p>To provide a wider breadth of activities for children to take part in. (4)</p> <p>To offer staff the opportunity to develop their skills in the teaching of PE.(3)</p>	<p>Entry in to local competitions purchased through Richmond School</p>	<p>£1400</p>	<p>Children have taken part in a number of competitions (football, hockey, indoor athletics, multi-skill, cross-country and dodgeball).</p> <p>After working with the local SGOs, the competition programme now includes less-active and less-competitive competitions to allow a greater number of pupils to participate in competitive sport.</p> <p><u>Autumn data</u></p> <p>70% KS2 children attended a sports club</p> <p>66% of Pupil premium children have attended a club or had additional sporting opportunities</p> <p>53% of SEN pupils have attended a club or had additional sporting opportunities</p>	<p>Parents and children have expressed the delight their children experienced from competing for the school.</p> <p>A number of children have verbally described their joy at being able to represent their school at a competition.</p> <p>In the autumn term, 3 of our girls' football team joined a local girls' football team to develop their interest in football that had begun at our school's club.</p>	
<p>To up skill teachers in areas of the curriculum. 2, 3</p>	<p>Cover cost to send the school's PE lead to a termly curriculum development meeting.</p>	<p>£350</p>	<p>JL attended Autumn and Spring meetings. Knowledge developed used to form 'PE on a Page' document.</p> <p>Recently shared with other schools in the area.</p>		

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<p>To provide transport for children to participate in a wide variety of events 5</p>	<p>Transportation to competitions.</p>	<p>£500</p>	<p>Coaches has been used to enable our teams to attend event throughout the autumn term. We have been sharing buses with a neighbouring school (St Mary's) to reduce the cost but also to allow us to take a greater number of pupils to the events.</p>		
<p>To develop Sport's Leaders Awards within school 1</p>	<p>KS2 children are trained to become Sport's Leaders and engage younger children in activities and active play.</p>	<p>Included in cost of 'competitions package' from Richmond School/SGO</p>	<p>Sports leaders attended a play leader workshop at Richmond school in the autumn term. These children have taken up roles at break times to lead games. These children will be attending a skipping course in the spring term. We hope that the sports leaders will be able to lead skipping activities during our OPAL lunch times.</p>	<p>.</p>	
<p>To use PE and sport as a tool for whole-school improvement 2 To support the training of teachers and support staff including resources eg TOPS cards 3</p>	<p>Purchase of 'Teach Active' to support in the delivery of the English and maths curriculum</p>	<p>£1000</p>	<p>3-year subscription purchased (reduced annual rate) Teach active being used in all areas of the school and also in booster groups to support the development of key number skills as well as grammar learning.</p>	<p>Children continue to report that it helps them to stay active during the day and supports with their English and maths learning.</p>	
<p>To ensure that all children meet the National Curriculum's</p>	<p>For hire of Richmond Swimming Pool and their instructors to teach high quality lessons for those</p>	<p>£500</p>	<p>Sessions have started in year 3&4</p>		

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Swimming standards requirement. (1)	children requiring additional swimming sessions to ensure they can swim 25m.		Swimming pool sessions booked for summer term for identified group of year 5/6 chn who are not meeting swimming expectations. (questionnaire to be conducted Jan 23)		
To provide high quality equipment. 1,3,4,5	Resources to include: Mouth guards for hockey club and lessons, footballs, netballs etc Moki band maintenance	£1000 £50 £1000	Equipment updated and replenished to allow all children to be active and involved in lessons and to allow clubs to be run effectively (footballs, cones and pop-up goals) Mouth guards purchased to allow the safe delivery of hockey This will allow pupils to engage in Moki challenges and ensure that the bands are maintained and the impact of their use sustained. JL to start work on this aspect in the Spring term.		
The engagement of all pupils in regular physical activity (KI 1) The profile of PE and sport being raised across the school as a tool for whole school improvement (KI 2) Increased participation in competitive sport (KI 5)	Outdoor Play And Learning OPAL	£3000	We have bought into the OPAL package which provides key members of the OPAL team with detailed training opportunities and all staff with basic OPAL CPD. The package provides a wealth of resources to help make the implementation of the approach a success.	As a school we have already seen a significant reduction in playtime accidents and incident.	

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	In the summer term we plan to take ** children from across year 5 and 6 who we have identified as needing additional support to achieve the national swimming requirements and water safety. This will be 5 weeks of 1 hour sessions.