



## Sport Premium Funding for the academic year 2023- 2024

The Department for Education states that schools must use the funding to make additional and sustainable improvements to the quality of PE and sport that they offer. This means that school should use the Primary PE and Sport Premiums to: develop or add to the PE and sport activities within the school and build capacity and capability within the school to ensure that improvements are made now that will benefit pupils joining in the futures.

Our annual spend is linked to the 5 key indicators:

**Key indicator 1:** The engagement of all pupils in regular physical activity (KI 1)

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement (KI 2)

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport (KI 3)

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils (KI 4)

**Key indicator 5:** Increased participation in competitive sport (KI 5)

Amount for the year: £18,450

### **Objectives of spend:**

Our aims is to provide an exciting, engaging and active PE curriculum which allow for the holistic development of all pupils. In addition to this, we are continuing to develop our outdoor provisions to ensure that we provide a safe and stimulating environment for all children in the school, this year we are embedding our OPAL (Outdoor Play and Learning) journey which has transformed break times. We want to ensure that our sports premium leaves a lasting impact and that as many of the steps we take are sustainable and will have the greatest impact on our children.

We aim to ensure that our school provides children with as many opportunities to achieve a minimum of 60 active minutes during the school day. By providing high-quality equipment, lessons, competitive opportunities and facilities, we feel our children's physical and mental health will continue to improve and this will have an impact on the rest of the children's classroom learning.

By providing carefully planned CPD opportunities and planning support materials, we will be able to equip our teachers with the resources they need to deliver high-quality PE 'for all'. This year we will be focusing on developing our inclusive resources which can be used by all pupils in any age group.

This year one of our primary aims is to ensure that our pupils have opportunities to experience sports and activities that they may not have experienced before; the hope is that this will unlock life-long involvement in activities which will support an active lifestyle.

<b><u>Aims</u></b>	<b><u>Use of Funding</u></b>	<b><u>Cost</u></b>	<b><u>Who will this impact?</u> <b><u>Progress made &amp; impact</u></b></b>	<b><u>Feedback</u></b>	<b><u>Sustainability and next steps</u></b>
To provide more opportunities for organised PE and school sport within the school day and after school. (1)	ML Sports and Fitness providing primary Coaching to provide pupils with high quality PE coaching both during curriculum time and during afterschool clubs.	£4000	Delivery of PE has been taking place weekly for year 5&6 classes.  Coach has led dodgeball, football, multi-sport, netball and cricket club so far this school year.		

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<p>For children to participate in competitive sport (5)</p> <p>To provide a wider breadth of activities for children to take part in. (4)</p> <p>To offer staff the opportunity to develop their skills in the teaching of PE.(3)</p>	<p>In addition to this, they are providing small-group coaching session 3 x weekly</p> <p>Entry in to local competitions purchased through Richmond School</p>	<p>£1400</p>	<p>Coaches have started working with 8 pupils from year 5&amp;6 on a Monday, Tuesday and Wednesday morning. The aim is to support with transitions to school for some vulnerable pupils and to provided small-group coaching opportunities for some PP children and gifted and talented pupils.</p> <p>Children have taken part in a number of competitions (football, hockey, tennis, cricket, Panathlo, Kurling, Boccia, gymnastics, multi-skill, cross-country and dodgeball).</p> <p>After working with the local SGOs, the competition programme now includes less-active and less-competitive competitions to allow a greater number of pupils to participate in competitive sport.</p> <p>We have attended two competition and festivals at Richmond School which were inclusive events and directed and inactive and SEN pupil.</p>	<p>The children love the sessions. Attendance and transition improve noticed for key individuals.</p> <p>Parents and children have expressed the delight their children experienced from competing for the school.</p> <p>Children continue to express their joy at being able to represent their school at a competition.</p> <p>Our year5&amp;6 Pantahlon team took gold at the local competition in Spring</p>	<p>To look at way of continue 'Football Nurture' in the future.</p> <p>We have continued to improve the number of KS2 pupils who have taken part in extra-curricular or additional sporting opportunities (KS2) from 70% to 80%</p> <p>Steps to be taken to improve the number of KS1 pupil taking part in extra-curricular sports.</p>
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	<p>Involvement of YCB to deliver cricket to year3&amp;4 as well as a block to our Y1&amp;2 classes</p> <p>Judo taster day</p>		<p>KS1 and LKS2 took part in cricket sessions with the YCB team- progression pathway provided for pupils to engage in cricket outside of school if they would like to pursue an interest.</p> <p>Judo taster days booked for 5<sup>th</sup>, 6<sup>th</sup> * 7<sup>th</sup> June- whole school</p> <p><u>Autumn &amp; spring data</u></p> <p>80% KS2 children attended a sports club (70% 22/23)</p> <p>47% of Pupil premium children have attended a club or had additional sporting opportunities (66% 22/23)</p> <p>56% of SEN pupils have attended a club or had additional sporting opportunities (was 53% 22/23)</p> <p>31% of KS1 pupils attending clubs- looking to improve this going forward- Summer 2 (athletics club and others- TBC)</p>	<p>Children were engaged and thoroughly enjoyed the session. Staff found the session informative and provided them with exceptional modelling of cricket skills progression.</p>	<p>Cricket continues to be a popular sport within the school and is encouraged in the club and curriculum offer we provide the children.</p> <p>We continue to develop links with the YCB and local teams to provide player pathways.</p>
To up skill teachers in areas of the curriculum. <span style="color: red;">2, 3</span>	Cover cost to send the school's PE lead to a termly		JL attended Autumn and Spring meetings. Using this knowledge to refine curriculum at RMS.		

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	curriculum development meeting.	£750			
	Quidditch CPD session		All staff invited to attend a Quidditch CPD session in June. This will provided staff with knowledge of a different type of sport which may appeal to low attainers or inactive pupils. Staff will be able to make links between skills taught and sports that those skills can be applied to.		Staff may feel confident in running a club which may appeal to inactive pupils or those who may not usually have been interested in clubs.
To provide transport for children to participate in a wide variety of events 5	Transportation to competitions.  Providing transportation to enable child with mobility difficulties to participate in swimming lessons.  Triathlon Coach	£1000	Coaches has been used to enable our teams to attend event throughout the autumn term. We have been sharing buses with a neighbouring school (St Mary's) to reduce the cost but also to allow us to take a greater number of pupils to the events.  Funding used to support children with SEN mobility needs and children with medical issues. This allowed them to partake in the swimming lessons.  Trip to experience a triathlon experience day- booked for June approx. 70 children from UKS2		
To develop Sport's Leaders Awards within school 1	KS2 children are trained to become Sport's Leaders and engage younger children in activities and active play.	Included in cost of 'competitions package'	Sports leaders attended a play leader workshop at Richmond school in the autumn term. These children have taken up roles at break times to lead games.	The children enjoyed the session and have asked to improve the skipping ropes available- these	Pupils are leading skipping sessions informally during OPAL break- they are using the skills and

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		from Richmond School/ SGO	These children will be attending a skipping course in the spring term. We hope that the sports leaders will be able to lead skipping activities during our OPAL lunch times.	were subsequently ordered. Large skipping rope to be ordered next, at the request of pupils to allow for collaborative skipping.	techniques learned at the session.
To ensure that all children meet the National Curriculum's Swimming standards requirement. (1)	For hire of Richmond Swimming Pool and their instructors to teach high quality lessons for those children requiring additional swimming sessions to ensure they can swim 25m.	£1000	<p>Year 3&amp;4 classes have all had swimming session.</p> <p>Our year 5&amp;6 pupils have also completed their block of swimming sessions.</p> <p>Swimming pool sessions booked for summer term for identified group of year 5/6 chn who are not meeting swimming expectations.</p>		A child who was a non-swimmer is now confident to be continuing swimming lesson outside of school.
To provide high quality equipment. 1,3,4,5	<p>Resources to include: Mouth guards for hockey club and lessons, footballs, netballs etc</p> <p>Purchase of inclusive PE equipment- Boccia sets, New-age Kurling</p>	£3000	<p>Equipment updated and replenished to allow all children to be active and involved in lessons and to allow clubs to be run effectively.</p> <p>Mouth guards purchased to allow the safe delivery of hockey</p> <p>These resources have been utilised by all pupils and have been used in a multi-skills club. This has help to further promote our inclusivity offer during</p>		

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	<p>Indoor, wet-weather PE equipment purchase</p> <p>Quidditch Equipment</p>		<p>structured and unstructured physical education.</p> <p>Indoor table tennis equipment and nets have been bought. This has helped us to ensure children are able to engage in a range of different activities in the classroom, if the weather is so severe that outdoor PE cannot take place.</p> <p>After the experience day, we hope to be able to continue to deliver Quidditch either in lessons or as a club, having the equipment will enable this to happen.</p>		
<p>The engagement of <u>all</u> pupils in regular physical activity (KI 1) The profile of PE and sport being raised across the school as a tool for whole school improvement (KI 2) Increased participation in competitive sport (KI 5)</p>	<p>Outdoor Play And Learning</p> <p>OPAL</p> <p>Quidditch Experience</p>	£1000	<p>We are continuing our OPAL journey. Equipment has been bought to future enrich this provision and allow for purposeful storage of this equipment- this allows the equipment to be utilised easier and also promotes longevity.</p> <p>Quidditch event day for all children from Y1-6</p>	<p>As a school we have already seen a significant reduction in playtime accidents and incident.</p> <p>Parent feedback has been overwhelmingly positive.</p>	

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			CPD for all staff Purchase of equipment	Pupils, staff, governors and parents love OPAL!	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	In the spring term we took 34 pupils from year 5&6 for a half-term block of swimming tuition at the local swimming pool. To reduce cost, we walk to the swimming facilities and utilised our in-school swimming coaches/teachers.