‘Geography on a page’

Planning

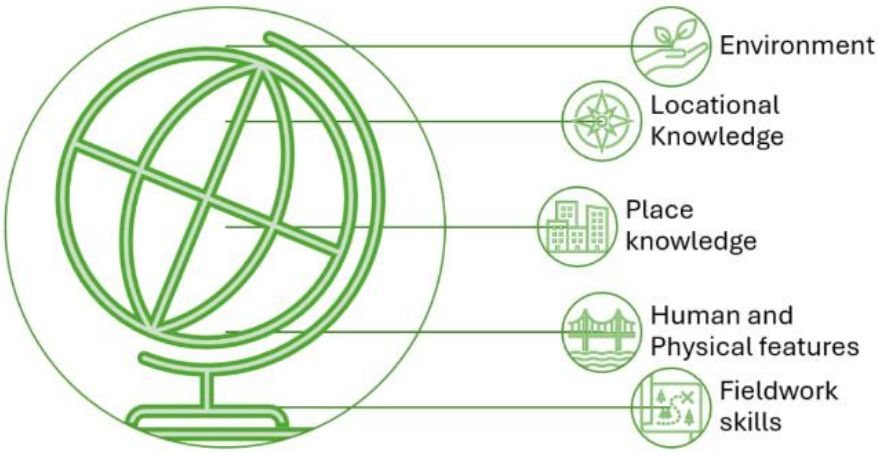
- We have a vertically planned geography curriculum designed for all children to build locational knowledge, place knowledge, human and physical geography, geographical skills and fieldwork skills across Key Stages 1 and 2 in our 2 year-rolling programme.
- Children will be exposed to all requirements of the National Curriculum through the National Curriculum Programme of Study.
- Lessons are planned using Developing Experts curricula and resources
- Map skills progression is documented from EYFS onwards, with clear examples illustration the sequential development of pupils’ mapping skills.
- Fieldwork is an important element of our geography curriculum. Through completing fieldwork, pupils will gain the skills that create competent geographers: observing, measuring, identifying, classifying, recording data, communicating, reflecting and collaborating.

Teaching

- Geography is taught in blocks. In EYFS and Key Stage 1, these lessons are taught as whole-class lessons and are enhanced within provision. In KS2, the lessons are taught whole class.

Resources

- Developing Experts Curricula
- I-pads and laptops
- Maps, globes, atlases
- Aerial photographs, satellite images, photographs.
- Digital mapping tools
- Ordnance survey maps
- Compasses
- Data logging devices
- Enrich Education activity plans and maps
- School site & forest area
- Fieldwork visits in the local area.



Vocabulary and grammar

- Key vocabulary links to each unit of learning.
- Vocabulary is built upon so children can use prior learning to support new topics.

Assessment and feedback

- Pupils are provided with verbal feedback in every lesson; this may be individually or in groups. Effective assessment for learning in lessons allows teachers to provide in-the-moment feedback and assess progress.
- Insight tracking is used to assess children against our geography objectives.

Purpose

- Understanding the world and its diverse cultures is crucial for developing pupils’ cultural capital. Our curriculum is designed to be inclusive, recognising the diverse global experiences of pupils and ensuring it meets the needs of everyone. We also addresses local issues, encouraging pupils to become aware of and care about the environmental issues affecting their local area.
- In addition, we emphasise skills that will benefit pupils outside the classroom, such as map reading, spatial awareness, global awareness and knowledge of environmental issues.

Adaptations

(Disadvantaged, SEN, Looked-after, known to social care and other barriers).

- Effective assessment for learning enables staff plan and adapt lessons to minimise or reduce barriers so that all children can fully take part and learn.
- Use of an iPad to zoom in closer to maps/atlases.
- Use of alternative ways of recording learning e.g. leaving blanks for children to complete some known words independently rather than copying, videos, verbal commentary.

‘For All’